

Computing *with the* AMSTRAD

No. 10
October 1985
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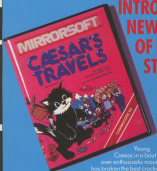
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ELASTIC DIAMOND	YES	NO	NO
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43 COMPETITION



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44 LEMANS



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50 GRAPHICS

Diving deeper into Amstrad graphics we continue our investigation into creating multipane images by clever use of the logical operators.

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Enjoy the talents of the Amstrad Campaigners Ladies All-Stars as we investigate the potential of the di'tonka light pen.

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Win a fortune or lose your shirt – they're both as enjoyable in this superb version of the favourite gambling game.

66 MACHINE CODE GAMES

Not only a sprite print and key detection routine, but a full colour sprite editor as well. All you need to create and manipulate colourful characters.



72 AL'S BEAT

His Smiley game's a winner, he's got to keep on writing. Now he's bombing subscribers we just can't stop him fighting.

77 POSTBAG

The part of the magazine you write yourselves. Just a small selection from the many interesting and informative letters you've been sending us.

84 ORDER FORM

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Don't be late –
make a date, for the . . .

Everyone who's anyone in the world of Amstrad computers will be at the Novotel during the first weekend in October for the first-ever show devoted to the Amstrad.

Never before have so many Amstrad products been on display. All the latest hardware add-ons, together with games, utilities, business and educational software – much of it on show for the first time.

If you want to make the most of your Amstrad this is **TWICE** show not to be missed! Tickets are £2 (adults) and £1.50 (children). But take along the voucher in this issue and get a 50% local reduction for up to four people.

For more vouchers and exchanges/additional savings to Amstrad Computer Shows, Europe House, 68 Chesham Road, Hare Hill, Salford, M6T 5BQ.

AMSTRAD COMPUTER SHOW

The independent event show organized by Computer Publications with the cooperation of the two leading Amstrad magazines – Amstrad User and Computing with the Amstrad.

Novotel Exhibition Centre
Hammersmith (Close to Hammersmith Broadway)
Saturday-Sunday, October 5-6

Now you can teach your Amstrad to talk!

How it works

All the best of the di'tronics speech synthesiser has an incredibly powerful chip that has split the English language into its component parts - or allophones as they are known. Whenever there are 50 allophones and the program stored in the speech chip's internal ROM. These can be combined to create a virtually unlimited vocabulary.

The potential of this chip is enhanced by di'tronics's sophisticated, yet simple to use software. The brilliant program design enables the Amstrad to actually speak the words you type, in straightforward English, without having to resort to complicated phonetic spelling or difficult programming techniques.

Written to be as user friendly as possible, the synthesiser adds eight powerful commands to Amstrad Basic.

If you prefer complete control over your programs, though, full details are given for Basic and machine code programmers to exploit the tremendous scope of the synthesiser without using the software supplied.

In fact this system supports four different modes of use.

The first mode allows you to record words using only the Amstrad's normal Basic commands. However, as you get more ambitious with your speech, a second mode is provided. This gives eight extra commands to use from Basic, making using the synthesiser even easier.

The third mode is the best to speech commands. When this is in operation speech can be typed to using normal English and the Amstrad does the rest. There's no need to work out the allophones as in the other two modes - the Amstrad does it for you.

As if all this wasn't enough there's the fourth mode. This has the synthesiser converting whatever appears on the screen into speech. Using this, you can literally learn to type (help!)

YOU can add an exciting new dimension to computing with your Amstrad - with the help of this remarkable new product from di'tronics.

It comes complete with the latest and very versatile speech chip, a powerful stereo amplifier and two high-quality 4in speakers, specially designed to match the Amstrad CPC464.

And because this is a special reader offer it comes to you at £5 off the normal retail price of £39.95!

Fitting it is simplicity itself. All you have to do is to plug the synthesiser's interface into the floppy disc port at the back of the Amstrad and the jack plug into the stereo socket - and away you go!

With its volume and balance controls you will find you can get dramatic realism into the sound output of your Amstrad. All sounds that previously came from the Amstrad's 1.5in mono speakers are now sent out via the interface in stereo.

So even when you're not using it as a speech synthesiser, it can bring startling depth and drama to the music and sound effects of all your favourite games!

These are the sounds - and pauses - you can create on your Amstrad

4	40	26	fat	7	77	48	fire	99	99	44	bars	76	76	29	thin
4	47	28	great	8	80	41	go	0	0	33	cat	76	80	18	they
61	62	67	hair	10	60	24	wig	0	04	33	sway	76	82	24	barber
66	66	29	fare	60	60	24	quest	0	04	22	do	0	60	18	scored
60	40	24	sight	62	24	58	beige	00	00	31	food	04	00	28	cook
1	00	28	rib	8	60	27	he	06	06	26	store	0	01	47	compare
8	60	43	big	8	60	57	how	00	04	22	such	0	01	22	even
2	00	42	company	1	14	12	fitting	07	07	0	by	8	88	44	well
7	0	8	circle	1	7	6	step	07	77	7	put	60	60	48	whig
4	00	40	step	18	60	50	bird	0	00	14	read	0	02	22	on
28	28	58	church	7	28	18	corn	8	60	28	brain	1	21	40	oo
0	00	20	could	L	01	40	lock	8	00	68	beer	04	04	8	00 ad
1	00	23	do	L	01	63	ample	0	00	55	eat	04	04	1	00 ad
1	08	7	send	8	88	16	will	08	08	27	short	04	04	1	00 ad
1	12	14	see	8	60	11	ears	7	07	17	lie	04	04	1	00 ad
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- ★ Programs can run while the speed chip talks

Eight additional Basic commands

ISPOW	Speech on.
ISPOF	Speech off.
IFEEB	Feed speech buffer direct.
IFLBN	Clear speech and text buffers.
ISPEE	Speech speed.
IOUTBL1	PRINT text to speech.
IOUTBL2	Screen output to speech.
IOUTBL3	Output to screen and speech.

Please send me the dktronics speech synthesiser for my Amstrad CPC464

- I enclose cheque for £34.95 (incl. VAT, p&hp) made payable to Database Publications Ltd.

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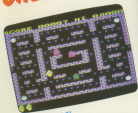
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£100 off CPC 464 prices

AMSTRAD has slashed the prices of its two CPC464 models by £100 – and thrown in free software to boot.

Effective from September 2 the green screen version will retail for £199 while the 464 with colour monitor will carry a price tag of £299.

And both will be offered with 12 free software titles.

The reduction is seen by most observers as a result of the company introducing its more powerful CPC6128 at the former price level of the 464, but Amstrad itself doesn't go along with this.

According to chairman Alan Sugar: "The reduced prices are in fact the original prices intended for the machine when it was introduced in April 1984.

"But because of the weakness of the pound and the effect that had on buying the components from abroad, we had to increase prices.

"Now we feel the 464 is being offered at its true current market value".

What about Amstrad customers who had already purchased their CPC464s before the price fall?

"Naturally they won't be too happy about this", admitted Alan Sugar, "but the situation was created by forces beyond our control.

"As a company, our reputation has been built on giving people value for money – and we are still doing just that".

Production boost for Christmas

AMSTRAD has dramatically ramped up its computer production to almost 100,000 machines a month to cope with the anticipated demand in the run up to Christmas.

The company has instructed its South Korean manufacturing facilities to effectively double

the levels achieved over the last 12 months.

Of the new monthly total some 60,000 will be made up of the newly launched PCW6256. The remainder will be almost equally divided between the CPC464 and the CPC6128.

Said Amstrad chairman Alan Sugar: "The new machines follow our policy of producing products which will sell in volume. We don't make machines just to get rave reviews".

To assure their success Amstrad is embarking on a major promotional campaign involving extensive television and magazine advertising.

"This will be the first time we have really pushed out

products", says Alan Sugar. "We are making sure we don't end up with too many machines after Christmas".

In all, Amstrad predicts it will sell at least 600,000 computers world wide next year, with its more advanced machines making an ever increasing market share.

However sales of the CPC464 are unlikely to be out/last after Christmas as the company believes the market in which the machine finds itself will become ever more seasonal.

The company believes that for the time being at least the UK will be its main market. It currently accounts for 45 per cent of all world wide sales.

Exit the CPC 664

AMSTRAD has killed off the CPC664. The company announced that it had ceased production of the machine when it launched its successor – the CPC6128 – so to the UK market.

"It suffered from a leap in technology", explained Amstrad chairman Alan Sugar.

"What of unused stock? "We don't have anything on shelves – well, none to talk about anyway", said Alan Sugar. "The only 664s we have left are some that were kept back to fulfil our commitment to mail order catalogue firms".

Asked about dealers left with CPC664s on their hands, a company spokesman said: "We honestly believe there is very little out there. But what there is there shouldn't have much difficulty of getting rid of at reduced prices under the circumstances".

Software policy switch

AMSTRAD has done a complete 180 turn on its policy over the provision of software for its range of releases.

It has now agreed to assist third party companies to produce programs for its computers. Previously it insisted on their coming under the wing of its software division, Amsoft. And that meant paying a fee for the privilege.

Maxim Miller, Amstrad's marketing boss, now claims that the wrong interpretation had been placed on the company's

previous stand on software.

"We may have been slightly selfish in the past", he told *Computing with the Amstrad*. "But that was because we wanted to get the show on the road with what we thought would be the best possible titles.

"Now we not only intend to support our own Amsoft products but those of outsiders as well. I'm hoping the two situations can co-exist and provide the best possible support for our machines".

THE RELIABLE ONE

AMSTRAD now claim to have the most reliable computers.

In a recent survey by a chain of computer centres in Wigan and the North West of England, Amstrad came out with the lowest returns on faulty machines, with only 1.9 per cent returned. Percentage returns

ranged from as much as 30.6 per cent on the Sinclair Spectrum, down to the lowest figure of 1.8 per cent for Amstrad. The figures were based on "dead on arrival" stock, and did not include machines returned after 30 days of purchase.

BIG DIXONS DEAL

DIXONS has won an exclusive deal with Amstrad to be the sole High Street chain to sell the PCW6256 up until the end of the year.

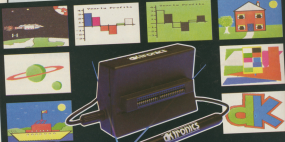
The retail giant's staff have already received training on the machine before it goes on sale in the group's 250 stores.

"We were so impressed with the product and the market

positioning", said Eddie Stryling, Dixons' managing director, "that we demanded exclusivity in the High Street multiple sector".

Independent dealers throughout the UK will still be able to get supplies from Europa Electronics, Amstrad's wholly owned subsidiary which provides that sector of the industry.

SPECIAL reader offer!



GRAPHICS LIGHTPEN

For AMSTRAD CPC464

-and it's only £24.95!

IT'S the most imaginative add-on yet developed for the Amstrad - a highly sophisticated light pen that allows you to use the machine's superb graphics to the full.

And the first models to come off the production line are being offered exclusively to readers of Computing with the Amstrad!

We're making them available to readers at an unbeatable £24.95 - and that includes packing and despatching to your door by recorded delivery.

The complete kit consists of the light pen, Amstrad interface and a graphics package that will soon have you designing your own screen masterpieces.

The interface, which plugs into the expansion port on the back of the Amstrad, is compatible with both the CPC464 and CPC664 and the disc drive unit.

The light pen can be used with your own Basic or machine code programs quite easily. Several example programs in the manual

demonstrate its use.

The powerful graphics package supplied with the light pen will allow you to create colourful pictures which can be saved to tape or disc. It's entirely menu driven using colourful icons, so even the youngest child can use it.

The superb software allows you to draw in the sort of fine detail that is not normally possible with a light pen. By magnifying a section of the screen or using a combination of light pen and cursor keys single pixels can be plotted.

There's a choice of 16 colours, four pen sizes or thickness. Rubber banding is also catered for and text can be written horizontally or vertically.

All in all, it makes it the most versatile package ever offered at the price.

**Send for it NOW - use the
official order form on Page 85**

If you cast your mind back to last month, you'll remember that we dealt with strings. In particular you'll recall that we learnt about the Basic functions CHR\$, ASC and LEN.

So if I want you to find the LEN of a concatenation of CHR\$, I hope you'll understand what I'm asking you for.

```
10 REM PROGRAM 1
20 PRINT""
30 WHILE (LEN(STR$(1+2)) < 3)
40 PRINT "Enter a four letter word "
50 INPUT STR$
60 END
70 PRINT STR$
```

Program 1

And if you've understood all that, this month's Program 1 – last time's Program X – should cause you to learn.

The problem was that this program, designed to allow only four letter words, accepted 1234 as input. The challenge was to modify it so 1234 was not allowed. I hope you were able to see that a line such as:

```
30 IF ASC(STR$(1+2)) THEN GOTO 40
```

partially solved the problem. Now the program won't accept STR\$ beginning with numbers but will accept things such as q234. We'll be able to deal with this when we come across more of the string-handling commands in a future article.

This month we'll be taking a further look at string variables and seeing how they can be changed into numbers and vice versa. We'll also be learning why we should want to do it in the first place.

Before we start, however, it's important that you grasp the difference between a number and a string. If you can't explain the different results obtained from:

```
PRINT 2+3
```

and:

```
PRINT "2+3"
```

then you'd better re-read some of the very first articles. However by now

Now let's string along a little bit further...

most of you will see that the first PRINT takes the 2+3 as numbers, adds them and displays the answer.

The second PRINT finds the inverted commas and displays, unchanged, everything that follows until it comes across another set of inverted commas.

To be formal, 2+3 is treated as an expression, or sum, while "2+3" is treated as a string, the inverted commas being the delimiters. As you'll remember, a string is just a collection of letters, punctuation marks, spaces and numbers, all treated as one lump. That may not be

combinations of letters and numbers, and the Basic functions that deal with them, that we're concentrating on this time.

The first function we'll look at is STR\$. This is used to change a number into a string. To convert the number 3 into a string variable called *two3* we use:

```
two3=STR$(3)
```

When you enter:

```
PRINT two3
```

you'll find that it now contains 3. Notice, however, that it's a string variable. The Amstrad won't like it if you try to do maths with it.

```
PRINT two3*
```

results in the "type mismatch" error message, showing you you've tried to use a string as a number.

STR\$ not only works on numbers, it will work on numeric variables (variables that hold numbers and expressions as well). Hence:

```
number=23
number=STR$(number)
```

puts 24 into the string variable *number3* while:

```
result=STR$(1+2)
PRINT result
```

shows that the string variable *result3* holds the character for 3.

Notice that in the last case the expression inside the brackets is worked out before STR\$ converts the lot to a string.

Using STR\$ on negative numbers helps to highlight the difference between strings and numerals. It

PETE BIBBY solves a four letter word problem in Part 9 of our series for beginners

a technically-explicit description but it works.

We tend to think of strings as collections of letters such as:

```
name="Peter"
```

where the string variable named *name* holds the letters that make up my christian name. However, combinations of letters and numbers such as:

```
name="234"
```

are allowed, and even strings that consist completely of figures, as:

```
name="111"
```

shows. It's strings made up of

should come as no surprise to find that entering:

```
abc=1.23
PRINT STR$(abc)
```

results in the string variable `ABC$` holding the string "1.23".

There's one point to bear in mind when using `STR$` to turn numbers into strings - spaces count as characters. If you find the length of `ABC$` with:

```
PRINT LEN$(ABC$)
```

it's given as five. This makes sense as the string consists of the negative sign and the decimal point as well as the figures. All count as characters.

However, set up a string with:

```
abc=123
PRINT STR$(abc)
```

and then find the length of `ABC$` with:

```
PRINT LEN$(ABC$)
```

The result is 4, and not 3 as you might expect. This is because, for reasons best known to Commodore, who wrote the Basic, `STR$` puts a space in front of any positive number it turns into a string. Hence the length of `ABC$` is 4, made up of one space followed by three figures. This invisible extra character can lead to problems if you're not careful when using `STR$`.

And if you've followed all that, try explaining the result of:

```
PRINT LEN$(abc)
```

The more thoughtful, or perhaps cynical, reader may be wondering what the point of all this is. After all, you can put a number into a string without using `STR$`. You can use an `INPUT`, as Program 11 shows.

This amazingly trivial program asks you for a number and a street name and then prints out the address. It's handy epic programming but it does make a point or two, so let's take a closer look at it.

Line 20 asks for the house number and stores it in the string variable

```
10 REM Program 11
20 INPUT "House number" ; number
30 INPUT "Street name" ; street$
40 address=number+CHR$(32)+street$
50 PRINT "The address is "address
```

Program 11

`number$`. There we have an example of a number being turned into a string courtesy of `INPUT`.

The next line puts the street name in `street$` and line 40 concatenates (joins) the two together, putting the result in `address$`. The `CHR$(32)` sandwiched between them is just there to separate the number from the name.

Notice that `address$` is holding two pieces of information - the street and the house number - in just one variable. What took two variables to hold is now contained in one. There'll be more about this later.

As you'll find out if you try:

```
PRINT number$
```

what `number$` may hold a number, you can't do same with it. In the program above this may be all right but for more complicated examples we may need to use the house number in our calculations.

Program 11 is just such a one. It asks for a street and number as before, but now the `FOR ... NEXT`

```
10 REM Program 11
20 INPUT "House number" ; number
30 INPUT "Street name" ; street$
40 FOR loop=number TO number+50 STEP
5
60 address=STR$(loop+CHR$(32))+street$
70 PRINT "The address is "address
80 NEXT loop
```

Program 11

`loop` ensures that the next 25 addresses on that side of the road are displayed.

It's very similar to Program 11, but notice that now the house number is held in the numeric variable `number`. This is because we'll be using `number` to determine the values that `loop` control variable takes.

Try changing all the numbers to `number$` and see what happens. The program crashes because you've tried to do calculations on a string. Never mind that the string may contain a number, you can't use it as a number, only as a string.

Line 50 has us using `STR$` for the first time in a program. Here it takes the value of `loop` (increasing by 3 each time round the `loop`) and turns it into a string courtesy of `STR$`. This is

then promptly joined with a space and `street$` as before and stored in `address$`. Line 60 prints out the information stored in `address$`.

Of course it's not a very practical program, but it does have potential. It should only take a little imagination to see how it could be used as the basis of a larger program which kept track of, say, a paper round. Instead of displaying all the addresses on screen they could be printed out or, better saved to tape or disk for further use.

Before we leave Program 11 I'd like to make two points about it. The first is that, unlike Program 11, the street number is kept in a numeric variable `number` and not a string variable, `number$`.

While it doesn't make too much difference in this case, I much prefer Program 11's way of entering the variables. After all, you expect to find a number in a numeric variable, while a string might contain all sorts of characters.

This may not be a problem in the above examples, but in long, complicated programs keeping numbers in numeric variables and non-numerics in string variables can save some elementary but time-consuming errors.

The second point is that after what I've just said about keeping them separate, I've used `STR$` to make `number` into a string! This may seem a bit contradictory but it's not, however.

While I advocate keeping numbers as numerics and non-numerics as strings when you're using them, I don't object to numbers being turned into strings so they can be stored more efficiently.

In Program 11 `address$` manages to hold the information from two variables (`number` and `street$`) in one variable. This can be quite a saving, as Program 11 shows.

This gem of the programmer's art calculates the wages for three

```
10 REM Program 12
20 FOR loop=1 TO 3
30 INPUT "Name" ; name$
40 INPUT "Age" ; age
50 wage=age*1000
60 PRINT name$,age,wage
70 NEXT loop
```

Program 12

'The trade off between flexibility and efficiency becomes a headache'

employees using a rather strange formula. The pay is £1,000 for each year of age. No doubt in this concern they expect the work to kill you off young!

You should have no difficulty following how it works. The main body of the program is a FOR ... NEXT loop which cycles three times. Each time round the loop an employee's name is entered and stored in `name$`. Similarly the employee's age is held in `age`. Line 60 calculates the pay by multiplying `age` by 1000 and putting the result in `wage`. Line 60 prints out the details.

Can you arrange them a little more neatly, maybe in columns with headings?

As you'll have seen if you've run it — and if you haven't you should have — the program works. But, having said

```
10 REM Program V
20 FOR loop=1 TO 3
40 INPUT "name" ; name$
50 INPUT "age" ; age
60 wage=age*1000
70 record=name$+STR$(age)+STR$(wage)
80 PRINT record$
90 NEXT loop
```

Program V

that, it's all you can say about it. Does it really need those separate variables to keep track of things?

Line 60 is just printing out a simple message but it has to search for three variables to find the data it wants. Program V does the same job, but does it in a different way.

This program only uses one variable, `record$`, to keep track of all the information about an employee. Each time round the FOR ... NEXT loop lines 40 and 50 use INPUT to store the employee data in `name$` and `age`. The next line calculates the pay as before, recoding it in `wage`. Line 70 is the one that makes the difference.

Here STR\$ is used to turn the numeric variables `age` and `wage` into string variables. These are immediately concatenated with `name$` and the whole lot is stored in `record$`. So three pieces of information are now held in one variable instead of three variables as before.

It's a lot more efficient way of storing data, although you might have a bit of trouble adding table headings to neatness the display. And efficient as it is, beware of one thing.

When line 60 displays `record$` the employee's name, age and wage are neatly separated by gaps. This is because the STR\$ function of line 70 has introduced a space before each of the figures. In this case it's worked out, but if you use this method of holding data in one string, beware.

If you concatenated two normal strings they'll just be "glued" together and there'll be no space to show where the "join" is.

If you don't see what I mean, change line 70 to:

```
70 record=name$+STR$(age)
   +CHR$(9)+STR$(wage)+CHR$(9)
```

Now when you run Program V you'll see that the information is messed up. It's difficult to see the ends of the age and the wage figures. The fields of some of the records, as they are known, are joined.

So bear in mind that a few spaces added during a concatenation might make things more intelligible. We'll be dealing with these fields when we come to using the LEFT\$, RIGHT\$ and MID\$ functions.

While Program V is equally more efficient than Program IV, it doesn't have its flexibility. With Program IV it would be easy to print out the employee data in the order age, name, wage if we wanted it that way. We'd just change the order of the variables in line 60, leaving the main structure of the program intact.

With Program V, however, we'd

have to change line 70, altering the way the data is stored in `record$`. This problem can be eased using some of the string-handling techniques we haven't covered yet, but even so the changes aren't that simple.

So while the program may be efficient, it's not so flexible. You'll find as your programming experience grows that this trade off between flexibility and efficiency becomes a regular headache. It's up to each programmer to choose, though as computers get faster and memories larger and cheaper I suspect flexibility will become prized over efficiency.

For the time being, however, just notice how STR\$ has been used to turn numbers into strings and store them in another string.

Information from several variables is compressed into one string variable. Later on we'll learn how to search these data strings for their information.

For the moment see if you can retrace up the display of Program V. Is there any way of getting rid of the annoying questions that come between the display of the contents of `record$`? One solution lies with the control characters we dealt with last time. The following additions to Program V will make things neat. Can you explain how they work?

```
10 record=""
20 record=record$+CHR$(13)+CHR$(10)+
   name$+STR$(age)+STR$(wage)
30 GJ
40 PRINT record
```

Now have a look at Program VI, a yet more efficient version of Programs IV and V. It is shorter and uses fewer variables than the other two, yet does the same job. As you can see, there's no variable `name$` or `record$` being used instead. Similarly, rather than have a separate line and variable for calculating and storing the wage,

STR\$ is used with the expression `age*1000` in line 50.

```
10 FOR Program V:
20 FOR loop1 TO 3
30 INPUT "Name? "; record$
40 INPUT "Age? ", age
50 record$=record$+CHR$(loop1)+age
+CHR$(loop2)
60 PRINT record$
70 NEXT loop
```

Program V:

While this may be a more efficient program, I don't like it all that much. Not only has it lost its flexibility, it's also a lot harder to understand. Dropping the variables named `loop` and using `loop1` to hide where things are happening.

When I come back to look at the program in a month's time how long will it take me to find where the wages are calculated? And if I start messing around with the program, will I realize that the `record$` of line 50 contains a completely different set of information from the `record$` of line 50?

I think of the three I prefer Program V. It does the job, as far as I'm concerned, it does it at an acceptable level of efficiency, flexibility and comprehensibility. Also, its method of storing numbers in strings brings us onto the next topic.

So far we've been busy converting numbers into strings using STR\$. Using it we've seen that we can combine a lot of numeric and string variables into one long string variable packed with information.

But what if, once we've converted our numbers into strings, we want the numbers back again? Is there a way for converting strings, or parts of them, back into numbers? It's a good question.

Of course, the ASC function we covered last time could be said to convert a string to a number, but that's not what we want. While:

```
PRINT ASC("5")
```

may give 55, so does:

Is there a way of converting strings back into numbers?

```
PRINT ASC("40")
```

and:

```
PRINT ASC("40")
```

Similarly,

```
PRINT ASC("1")
```

gives the same result as:

```
PRINT ASC("12")
```

which is hardly going to be much use extracting numbers from where we've stored them in strings. What we want is the aptly named VAL function. This turns the numeric part of a string back into a number again so:

```
PRINT VAL("12")
```

gives 12 and, to show that we really have transformed it into a number and that you can do maths with it, try:

```
PRINT VAL("12")+2
```

which gives 14.

For VAL to work on a string that string has to begin with a plus or minus sign or a number. If it begins with anything else, you get a 0 for your trouble. So:

```
PRINT VAL ("=55.67")
```

gives -55.67 while:

```
age="1"
age=VAL(loop$)
PRINT age
```

gives 7. Incidentally, this last example shows that VAL can work on a string variable.

Beware, however, of strings that contain expressions, as VAL only works on the first number. Hence:

```
age="20+40"
PRINT VAL(age)
```

only gives 20 as the answer. And remember that it must start with a number or plus or minus sign. Try:

```
age="1+2"
returned=VAL(age)
PRINT returned
```

and you'll get 0 returned. Similarly:

```
PRINT VAL ("00000")
```

gives 0 as it starts with a letter. Notice the difference between:

```
PRINT VAL("00100")
```

and:

```
PRINT VAL("00100")
```

The first returns 0 as the string starts with a letter, while the second returns 34. VAL takes all the numbers it can and then ignores the rest.

The VAL function allows another partial solution to the problem posed by Program I. Using it, a line like:

```
50 IF VAL(loop$) < 10 THEN GOTO 40
```

solves the problem as efficiently as using ASC.

And that's all we're going to cover this time. We've seen how to use STR\$ to convert numbers into strings and VAL to do the reverse. We've also come across an extremely compact way of storing information, one which we'll be dealing with a lot more.

See if you can use what we've covered in the past couple of months to create your own program to store and display information. And, if you've got any time left after that, can you modify the above programs and maybe make Program V) even more efficient (and less comprehensible)? That should keep you busy until next time, when we'll leave strings for a while and READ all about DATA.

It's all as easy as pi...

Aleatoire demonstrates how the Amstrad makes out performing the calculation that took Eniac more than 70 hours

WHICH of the following is the easiest to do? Have a conversation. Play a good game of chess. Or calculate pi to 200 places?

From a computer point of view, having a chat is well nigh impossible, and to play chess well requires very large—thousands of lines—programs. But calculating pi is a piece of cake.

Type in Listing 1 in Mode 2 and without the MEMA. To test it, type RUN and, in reply to the prompt AT, enter 20—which means calculate pi to 20 places using six significant digits per word of the array p.

The program will report the diminishing times for 12, 16 and 24 places of accuracy and, after 5.52 seconds, you should get the answer:

3.141592653589793238462643

The next test is to enter 770—that is 770 places and again six places per word. This will take a lot longer but

notice how the program really speeds up as it approaches the finish—clever isn't it?

The check of this test is that the digits 761 to 766 are "888888"—a remarkably unrandom sequence as well.

If that works, then you have got the program right and can now enter the big question—2000—to see just how your Amstrad, using Interpretive Basic, compares with the giant Eniac, the first computer to perform this calculation back in 1949—it took 70 hours.

To explain how the program works in detail is beyond the scope of this article. However the program does use the same formula as the Eniac, namely Machin's—see last month's where:

$$PI=4*ARCTAN(1/5)-ARCTAN(1/239)$$

which expands—using Gregory's

```

10 REM PI
20 REM Computing With The Amstrad
30 DEFINT a-z:DEFREAL t,u,v,w
40 DIM p(2000):t=500:u=1000:v=500:w=30
50 c=0:REM array
60 FOR i=0 TO 20
70   p[i]=0
80   p[i]=INT(t/p)
90   c=INT(p[i]*t)
100 NEXT i
110 REM t
120 c=0:REM array
130 FOR i=0 TO 2 STEP 2
140   p[i]=p[i]*t
150   c=INT(p[i]*t)
160   p[i]=p[i]*t
170 NEXT i
180 REM t
190 c=0:REM array
200 FOR i=0 TO 4 STEP 4
210   p[i]=p[i]*t:q[i]=0
220   IF p[i]#0 THEN p[i]=p[i]*t
230   ELSE c+=1
240   NEXT i
250 REM t
260 c=0:REM array
270 FOR i=0 TO 10 STEP 10
280   p[i]=p[i]*t:q[i]=0
290   IF p[i]#0 THEN p[i]=p[i]*t
300   ELSE c+=1
310   NEXT i
320 REM Flag ON p[i]=0
330 IF p[1000]=0 THEN a=p[i]*t
340 IF a#0 THEN t=INT(a)/c:u=1000
350   v=1000000:u=500:u=1/25
360 IF p[1000]=0 THEN v=0:REM a part
370
380   c=INT(v/50000):u=50000:u=5000
390   v=INT(v/25)
400   c=INT(v/100000):u=50000:u=10
410   v=INT(v/1000000):u=5000:u=1
420   IF a#0 THEN v=0:REM a part
430
440   a=INT(a/50000):u=50000:u=5000
450   v=INT(v/1000000):u=50000:u=10
460   c=INT(v/10000000):u=5000:u=1
470   IF a#0 THEN v=0:REM a part
480
490   a=INT(a/500000):u=50000:u=5000
500   v=INT(v/100000000):u=50000:u=10
510   c=INT(v/1000000000):u=50000:u=100
520   IF a#0 THEN v=0:REM a part
530
540   a=INT(a/5000000):u=50000:u=5000
550   v=INT(v/10000000000):u=50000:u=100
560   IF a#0 THEN v=0:REM a part
570
580   a=INT(a/50000000):u=50000:u=5000
590   v=INT(v/100000000000):u=50000:u=1000
600   IF a#0 THEN v=0:REM a part
610
620   a=INT(a/500000000):u=50000:u=50000
630   v=INT(v/1000000000000):u=50000:u=10000
640   IF a#0 THEN v=0:REM a part
650
660   a=INT(a/5000000000):u=50000:u=500000
670   v=INT(v/10000000000000):u=50000:u=100000
680   IF a#0 THEN v=0:REM a part
690
690   a=INT(a/50000000000):u=50000:u=5000000
700   v=INT(v/100000000000000):u=50000:u=1000000
710   IF a#0 THEN v=0:REM a part
720
730   a=INT(a/500000000000):u=50000:u=50000000
740   v=INT(v/1000000000000000):u=50000:u=10000000
750   IF a#0 THEN v=0:REM a part
760
770   a=INT(a/5000000000000):u=50000:u=500000000
780   v=INT(v/10000000000000000):u=50000:u=100000000
790   IF a#0 THEN v=0:REM a part
800
810   a=INT(a/50000000000000):u=50000:u=5000000000
820   v=INT(v/100000000000000000):u=50000:u=1000000000
830   IF a#0 THEN v=0:REM a part
840
850   a=INT(a/500000000000000):u=50000:u=50000000000
860   v=INT(v/1000000000000000000):u=50000:u=10000000000
870   IF a#0 THEN v=0:REM a part
880
890   a=INT(a/5000000000000000):u=50000:u=500000000000
900   v=INT(v/10000000000000000000):u=50000:u=100000000000
910   IF a#0 THEN v=0:REM a part
920
930   a=INT(a/50000000000000000):u=50000:u=5000000000000
940   v=INT(v/100000000000000000000):u=50000:u=1000000000000
950   IF a#0 THEN v=0:REM a part
960
970   a=INT(a/500000000000000000):u=50000:u=50000000000000
980   v=INT(v/1000000000000000000000):u=50000:u=10000000000000
990   IF a#0 THEN v=0:REM a part
1000  IF a#0 THEN v=0:REM a part

```


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WE'VE come a long way in our exploration of the channel parameter of the SOUND command. We've seen how values of 1, 2 and 4 can be used to produce notes on channels A, B and C respectively.

Also we've learnt how they can be combined so that:

```
SOUND 7,100,100,7
```

produces the same note on all three channels.

We've found that adding 8, 16 or 32 causes the sounds to reoccur with notes on channels A, B and C. This means that when we try to produce a note on channel A with:

```
SOUND 13,100,100,1
```

we won't hear anything until we give it a reoccurring note on channel C using:

```
SOUND 13,100,100,3
```

You'll remember that both notes have to be tagged with the reoccurring parameter. Using a note such as:

```
SOUND 4,100,100,3
```

wouldn't have freed the note on the channel A queue. Try it and see.

Talking of the channel queues, each of which can hold four notes in addition to the one that's playing, leads us to the last parameter.

By adding 64 to the channel parameter of a SOUND command we are able to ensure that when that note reaches the head-of-the-queue it waits until it's released.

In practice this means that when we enter something like:

```
SOUND 1,100,100,1;  
SOUND 65,400,100,7
```

we only hear the first note. The second note plays in the channel A queue until it's conjured up with:

```
RELEASE 1
```

Finally we've seen how we can join all these values into one combined parameter so that:

```
SOUND 65,100,100,7
```

produces a note on channel A that is not only held but also waiting for a reoccurring note on channel B. To bring the timed thing out of hiding we

A significant bit of sound programming...

NIGEL PETERS explains the numbers behind the notes in—Part VIII of his series on Amstrad sounds

have to free it with a:

```
RELEASE 1
```

and then whistle it up with a note on channel B such as:

```
SOUND 10,1000,100,3
```

I hope that you've been missing around with the channel parameters of the SOUND command. There's no better way to learn. With the Amstrad's sound chip, practice is a lot better than theory. No doubt you've managed to get your channels in a twist more than once. The small Enter key, set up with:

```
KEY 120,"SOUND 135,8,8,16+CH113"
```

has probably taken a lot of hammer as you tried to escape from a cacophony or a wall of silence.

However, while you've been using it, have you noticed that there's something strange about the channel parameter of the SOUND command? It's 135, a lot higher than any we've used previously.

As you might have guessed, it's yet another number that can be added to the channel parameter. This time it's one that causes the relevant channel or channels to be flushed or cleared of notes.

Try a sound such as:

```
SOUND 1,400,1000,7
```

Monotous isn't it? Suppose now that you wanted to have another note playing on channel A, in the middle of a program you couldn't just hit the small Enter key. How would you do it?

Using:

```
SOUND 1,100,100,7
```

has no effect, it just gets stuck on the channel A queue and the first note carries on until it's finished.

Why not use the flush parameter, 128? We want to clear channel A, which has parameter 1, so the channel parameter we need is 129 (1+128). This means that:

```
SOUND 129,100,100,7
```

will do the job, stopping the first note dead in its tracks. Now there's a note of pitch 100, loudness 7 playing for one second.

In other words the flush parameter gives that note priority over any other note that's playing or waiting in the queue. A channel parameter of 129 clears all the other notes on channel A out of the way while 130 (2+128) and 132 (4+128) do the same for channels B and C. This is the case even if the notes on the queue are held or reoccurring.

Entering:

```
SOUND 66,100,100,7
```

holds a note on the channel B queue. However:

```
SOUND 136,400,100,7
```

gets rid of the first note — and any others that might be on the channel B queue — and plays one with pitch 400, loudness 7 for two seconds.

Similarly:

```
SOUND 13,100,100,7
```

is waiting for a reoccurring 4

note on channel A. Any other notes on channel C will just have to take their place behind it. In the queue until its date turns up. That is, of course, unless it is the queue-jumping:

```
SOUND 110,000,000,0
```

which gets rid of all the other notes and plays for three seconds.

As with our other parameters we can mix and match them. A value of 131 - 1+2+128 - clearing the channel A and B queues, while 133 - 1+4+128 - does the job for A and C. As you might guess:

```
SOUND 131,0,0,0
```

clears the notes from all the channels. Playing, held, retriggered or merely waiting, they all go. However since this last note has a pitch, volume and duration of zero, no other note is played. In effect:

```
SOUND 131,0,0,0
```

gets rid of all previous SOUND commands. As you've found when you've had recourse to the small Enter key, this can be a blessed relief.

And the *flush* parameter, you'll be glad to know, is the final one we'll meet in our treatment of the channel parameter.

Table 1 sums them up.

number	bit set	result
1	0	use channel A
2	1	use channel B
3	0	use channel C
0	0	retrigger with A
16	0	retrigger with B
32	0	retrigger with C
64	0	held until RELEASED
128	7	flush the channel

Table 1. Channel parameter values and actions.

Notice that in the table there are some values labelled "bit set", ranging from 0 to 7. The reason that these are shown is that the channel parameter of the SOUND command is what is known as "bit significant". This means that when the number, which is usually in decimal, is translated into binary, the 0s and 1s of the binary number are used as flags to switch different aspects of the channel parameter on and off.

If you can't remember too much about binary, I refer you to Mike

Bibby's Bits and Bytes in the last issue of Computing with the Amstrad. However, you don't have to know too much about it to understand the following.

To show what I mean, let's just take the simple case where the channel parameter of a SOUND command is 1. Now the binary equivalent of 1 is, not surprisingly, 1 or rather 00000001 when we pad it to eight figures. If you don't believe me, maybe you'll believe your micro when:

```
PRINT BIN(1,8)
```

produces:

```
00000001
```

Now each of these eight figures makes up one bit of what's known as a binary byte. The bit furthest to the right - in this case a 1 - is known as bit 0, the one to its left - here a 0 - as bit 1, the next as bit 2 and so on until the final bit, bit 7. Figure 1 shows the bit numbers in a byte.

bit number	7	6	5	4	3	2	1	0
binary byte	0	0	0	0	0	0	0	1

Figure 1. Bit positions of binary 1.

Let's take the binary byte for 2 which, as we'll find from:

```
PRINT BIN(2,8)
```

is:

```
00000010
```

Here bit 0 is 0, while bit 1 is a 1, the remaining bits (2 to 7) all being zero. Figure 2 shows this.

bit number	7	6	5	4	3	2	1	0
binary byte	0	0	0	0	0	0	1	0

Figure 2. Bit positions of binary 2.

I don't know about you, but I find talking about bit 0 as 0 and bit 1 as 1 a bit confusing. I prefer to say that a bit is "set" if it's a 1 and "clear" if it's a 0. So, in this last example, only bit 1 is set - 1 - all the others are clear - 0.

Going on to our last channel parameter, 4, a quick:

```
PRINT BIN(4,8)
```

gives:

```
00001000
```

Bit 2 is set, the rest are clear.

Now compare these with the "bit set" column in Table 1. With a channel

parameter of 1, we've seen that bit 0 is set. Looking at the table it says that the note uses channel A. So if that bit is set channel A is used.

Similarly, if bit 1 is set, B is used and if bit 2 is set, C is the selected channel. As you can see if the bit is set, then the result next to it occurs. This is what is meant by saying that the channel parameter is bit significant. Different actions occur according to which bit of the binary byte is set.

Now suppose we have a note playing on all channels with a parameter of 7. In binary this is 00000111. Try:

```
PRINT BIN(7,8)
```

if you doubt me.

As you can see, bits 0, 1 and 2 are set. Looking at the table we can see that this means that notes will be produced on channels A, B and C.

It's the same for all the other parameter values up to 255. If you translate them into eight bit binary numbers you can see which functions are switched on and off by the individual bits.

Let's look at one last example. We've seen that a channel parameter of 135 clears all the channels. Now:

```
PRINT BIN(135,8)
```

gives us the byte:

```
10000011
```

Looking at this bit by bit shows that the *flush* action started by bit 7 being set will affect channels A, B and C - as bits 0-2 are also set.

Try out other parameter values and examine their binary equivalents to see what will happen. It's fascinating to see how the action of a channel parameter of, say, 97 can be read from its binary equivalent - 01100001. Here bits 0, 5 and 7 are set, so it's obvious from Table 1 that we have a note held on channel A waiting for a retrigger with one on channel C. Until you think about it, it seems almost uncanny that the binary version of a decimal number so closely relates to the channel parameter.

And that's it for this month. By the time you understand the significance of bit significance you can leave channel parameters and go on to the SO command. Your knowledge of the SOUND command will have increased a significant bit.

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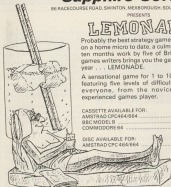
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Amstrad has considerably strengthened its hold on the micro market with the release of two new machines - the PCW8256 pictured here and the CPC6128 (overleaf). MIKE BIBBY and MIKE CONNLEY report on what the new Amstrads offer the user and forecast their likely impact on the micro scene.

Enter the PCW 8256

AIMED directly at the small business user, the new Amstrad PCW8256 seems set for a run-away success.

Perhaps the most astonishing feature is the price - just £399 for a system that includes a 356k computer/word processor plus green screen monitor, disc drive and printer.

There hasn't been anything like it since Sinclair ushered in the age of cheap home computing with the ZX80.

The system has been designed around one simple concept, to produce a no-nonsense, powerful word processor for business use at the lowest possible price.

First impressions are of an extremely neat looking package. Computer, green screen monitor and printer are all powered from the one plug, avoiding the mess of cables associated with other systems.

The disc drive, with 1024 of storage on each side, is built into the

Word processing at price everyone can afford

monitor, with the option of a dealer-installed second drive which adds a further £20k.

The machine hardware has been designed around the word processor package, LogoScript, and the 82 keys of the keyboard reflect this, with such keys as Cut, Paste and Word Char.

One interesting deviation from the industry norm is the screen size - a roomy 80 characters by 32 lines rather than the standard 80 by 25.

LogoScript itself is driven by pull down menus accessed via dedicated function keys. Facilities include pagination, automatic paragraph alignment and re-alignment, headers,

footers, search and replace and a printer buffer that allows simultaneous printing and editing. In other words, the sort of facilities you'd expect of a high quality word processor.

The printer, which handles both single sheet and tractor feed, is driven from Amstrad's own interface.

Although accepting the industry standard Epson control codes, the interface is not standard Centronics, though such an add-on is promised, as is a serial interface.

The printer supports the usual features like italics, boldface and underline, and can operate from 90

ops down to 20 ops in correspondence mode. Though not of the quality of a dedicated word processor, the correspondence mode does give near letter quality script.

While LocoScript itself is not a CRM program, Amstrad has nonetheless included CP/M Plus as standard, giving the machine potential access to a vast number of existing programs.

Under CP/M the printer is configured to use standard Eijen codes, and the screen emulates a standard industry terminal, so installation of existing CP/M programs should prove no problem to software houses.

As well as CP/M Plus and LocoScript, the PCW8256 comes with Multid Basic, a CP/M-based version from Locomotive similar to the professional Basic found on the BBC Micro's 290 second processor. Unlike Amstrad's other machines, there is no Basic in ROM.

To complete the package there's the usual Dr Logo and also the GSD Graphics System Extension as featured on the new CPC6128.

The PCW8256 has 256K of RAM based on a Z80A processor, and cunning use is made of the large memory available — 112K of it is used as a RAM disc. That is, to all intents and purposes the memory acts as another disc drive which you can save to or load from in the same way as

CP/M Plus is an upgraded version of CP/M 2.2 — the CP/M based with the CPC464 and CPC664 — designed to take advantage of bank-switched machines.

The memory is divided into three separate banks, one for BIOS and BIOS, one for the TPA — the area your programs occupy — and one for the CCP and some workspace.

The nice thing is that since you've loaded CP/M onto providing you don't press Reset the system files stay in memory. This means you can swap discs without having to worry about whether the new one has the system files on it.

All in all, the TPA now gives you about 87K of memory, which means that most CP/M programs should now run on the CPC6128.

Also included in the package is a version of CP/M 2.2 to allow you to run the old programs that won't work under CP/M Plus.

with a disc — but with far faster access times.

To sum up, the PCW8256 is neat, easy to use and extremely good value for money. Not only does it provide a full word processor, it will, with the advent of customised software, prove to be a powerful business machine.

OFF TO A

AMSTRAD unveiled its latest world-beating machines to the sound of neurotically beat music in a plush theatre setting.

Billed none too modestly as "the single most important computer launch of '85", it turned out to be just that:

The actual event had been designed as an all-dancing, all-singing Las Vegas style stage spectacle, though in the end the production owed more to its venue in Aldgate in the East End of London than America's fun capital.

But for the 300 media men and industry representatives it attracted, the somewhat banal performance didn't matter. For they were able to witness not one but two

"The company has now come a long way since Alan Sugar was making Perspex bins for hi-fi equipment" — *Sensational Richard Williams* commenting on the launch of the PCW8256 and the CPC6128.

Now 664

AMSTRAD has now replaced the CPC664 with the CPC6128. As the name implies, it has 128K of RAM and comes with CP/M Plus and a bank manager which allows Basic to access the extra 64K.

Software written for the CPC664 should run on the new CPC6128 (unless it uses some illegal calls to the firmware) and a fair proportion of CPC464 tape software should be compatible.

In appearance the CPC6128 is quite different to the 664, it's much slimmer and narrower and the keyboard layout has been redesigned.

The 464 and 664 both had a separate numeric/function keypad and cursor key block. These have now been incorporated within the



Alan Sugar at the keyboard of his new mini, the PCW8256

...A GREAT START



"This will certainly snow up the electronics typewriter market. There will be a lot of people out there wishing we hadn't brought out this machine" — *Mari Simon, Amstrad's sales manager on the PCW8256.*

billboard new stars being born — the PCW8256 and the CPC6128.

The audience was transfixed as specification after specification was revealed — first by newscaster Richard Whitmore, then by Alan Sugar, Amstrad's chairman and himself a master showman.

It was if they were watching a

stripper remove her clothes.

When Alan Sugar said of the PCW8256, "This machine will blow the lid off the personal computer and word processing market", there was not one person there who disbelieved him.

Days of establishment were heard from usually unimpressable computer journalists when the price of £299 plus VAT was announced.

Amstrad was on to yet another winner.

"The show was loudy and probably wouldn't have run for another performance", observed one media man, "but we've seen the arrival of a couple of stars — the PCW8256 and the CPC6128 — who will be knocking them in the aisles for years to come".

"We feel we have not just one but two winners here for Amstrad" — *Malcolm Miller, Amstrad's marketing boss, on the new machines.*



The cameras were there to record the big show.

4 gives way to powerful 6128

main keyboard. The cursor keys are at the bottom right and the Copy key at the bottom left of the keyboard. It feels a bit strange at first, but is easy to use after a bit of practice.

The function keypad has moved left so that it sits alongside the main keyboard.

Strangely the CPC6128 has both an Enter and Return key. The rather elongated Enter key is the same as the old Enter on the function/numeric keypad. Return corresponds to the large Enter key on the old keyboard.

The on/off switch and volume control have been moved to the rear of the case. The joystick, cassette and stereo sockets are more conveniently placed on the side of the main. The familiar Centronics printer port,

expansion port and socket for a second disc drive are at the back of the machine.

Actually the whole of the 128k is not available for Basic programs. There's still only 41k free. A utility program called Basicman has been included to enable the 64k to be used as storage space for up to four screens or as a random access filing system.

The new 6128 is capable of running both CPM 2.2 and CPM Plus (or CPM 3.1). Although CPM Plus is compatible with CPM 2.2, the older version is provided so that applications developed using firmware features in the Amstrad CPM 2.2 system will operate without requiring modification.

CPM Plus is designed to take advantage of 250 systems with an extra 64k of banked RAM. All but 3k of the main 64k of RAM is free, which means that the CPC6128 should be able to run most CPM 80 software with none of the memory restrictions of the earlier machines.

The Graphics System Extension for CPM Plus is provided to enable applications programs to access printer/plotters and the screen. Software will be able to take advantage of GSK to provide hard copies of graphs and diagrams.

Digital Research's Logo contains a few extensions to take advantage of the additional memory. Many new commands have been added and this is now the full version of Dr Logo.

The CPC6128 has 128k of RAM. Unfortunately, though, not all of this is available for basic programs. The problem is that the 8 bit Z80 processor at the heart of the machine can only access 64k of memory at a time.

On power up about 64k of RAM is free and the micro acts pretty much like the old CPC64. The other 64k is there, but can only be accessed from machine code.

Not everyone is a machine code expert so on the utilities disc supplied with the CPC6128 is a program called Bankman. This provides basic with several additional commands in the form of F0xx which enable it to use the other 64k of RAM.

The RAM is in banks of 16k which can be switched in and out in the same way as the upper and lower ROMs, using a similar overlaying technique. Each 16k bank occupies memory addresses from 84000 to 87FFF when switched in.

As the screen requires occupies 16k of RAM each of the 16k blocks of RAM in the additional 64k can be used to store a copy of the screen. SCREENCOPY will copy one screen to another and SCREENSWAP will swap two screens. The screens are numbered 1 to 5.

Although the commands are not fast enough for animation purposes they are reasonably quick and there are several possible uses for five screens.

It would be very easy to set up a

INCLUDED on the CPM Plus utilities disc is the Graphics System Extension, which enables a CPM program to display graphics as well as text by providing a graphic interface.

Once a call is received from a GSK application program it is converted to a call that can be understood by CPM.

GSK cannot produce graphics displays itself. It is simply a device-independent interface which enables a graphic image to be sent to the monitor,



The new CPC6128 formed by the original CPC464 and CPC640

It's the micro with the built-in bank manager

couple of help screens for a particular package. These would be instantly available and could be displayed at any time without corrupting the main working screen.

A business program could use separate screens to display data, spreadsheets, graphs and charts. Again each could be permanently set up and instantly recalled.

Amivision, unfortunately does not

support random access filing. However the extra 64k can be treated as a filing system for string variables which does support random access filing.

BANKOPEN sets the length of each record in the file - they must all be the same. BANKREAD is used to read a record from the filing system and BANKWRITE is used to write a record.

A pointer shows which record is to be read or written to and this can be altered to point to any position. There's no need to access a file serially - the pointer can be moved forwards and backwards without reading each record.

BANKFIND will search through the file from any point to any point searching for a string. Wild cards are acceptable, and the position of the pointer at the first match found is returned.

The additional RAM has great potential. The commands supplied by Amstrad are just two examples of how it can be used. Once programmers get their hands on the CPC6128 some amazing software is going to be produced.

Machine code can be easier than you think

FDW come to machine code early. Most are it eggs to the brick, looking, screaming, and gasping at every available book on the subject.

But if necessity forces you to the plunge, be sure that you have **The Code Machine** by Picturesque, tucked firmly under your arm.

The tabulated assembler layout is easy on the eye, with unindented six-letter labels.

Automatic line numbering is available and you can remember, edit with a full copy cursor, and insert or delete lines.

It accepts all the Z80 instructions — plus a few unpublished ones — with extra facilities to define constants, variables, messages, and set up clear spaces or data tables.

Addition/Subtraction with-in operations is no problem and negative numbers are OK.

Before assembling, any lines with obvious errors are displayed, with an explanatory error message, ready for editing.

Assembly can be displayed to screen or printer, and both source and object code can be saved, loaded and — glory be — actually listed.

But, removing obvious errors and verification is no guarantee. With machine code, the best you can hope for is that it won't crash completely. Which is where the monitor comes in.

By inserting "breakpoints"



— something like STOP in Basic — at appropriate points and running your program, you can then use any of the monitor's facilities, to trace problems, before continuing from the breakpoint.

For instance, the TRACE function single steps through your program, with a full display of the CPU register contents, a disassemble of the current and next instructions, the contents of the last five stack locations, and specified memory location contents.

Other facilities include displaying any memory location's contents in hex or Ascii, with the ability to alter the contents, inserting or deleting up to 255 bytes, moving memory

contents to a new location or filling an area with a given value, and a hex/digitals dump to screen or printer.

A decimal/hex and hex/decimal converter makes life easier for non-mathematicians.

You can also disassemble any memory location, enable or disable the Upper or Lower ROM, and search for hex or Ascii values.

These features can also be used to examine the Amstrad's ROM or someone else's machine code.

The 10-page manual has some areas of "fluff" but experimentation usually clarifies and the program itself is highly recommended.

Picturesque particularly assesses the most stupid questions with a smile, offers updated programs to old customers at nominal prices, and its programs have the ability to make back-ups to tape or disc, built in for customers' convenience.

In other words, Picturesque are nice people — and you don't reward that sort of service by using the built-in facility to paste copies. Oh if you do, I don't think I'd care to know you.

George Cox



Roland does it

JUST to prove that a super-hero's work is never done, Roland has been sent on yet another exciting adventure. This time he's going boldly where no man has gone before.

Roland in Space is the latest title in the Roland saga from Gam Software, under the Amstrad label.

It's a Jet Set Willy clone on

This way, novice adventurers

Mountain Peak Adventure, from Quarkware, is written using the techniques described by Peter Gerner in his book *Exploring Adventures* on the Amstrad CPC486.

Since this book is available for quite a number of different computers, you'll appreciate that the techniques used are of necessity fairly basic and this is evident in the programming of the adventure.

Your task is to explore the nearby palace and collect as many of the treasures in there as possible.

You begin your quest on a

ledge outside the palace. You are soon inside — a source of ignition had better have been obtained or it's back to the beginning.

The curtain will reveal a shovel if you can visualise a covenanter's mating habits . . .

To get up the cliff you will need a rope. Obvious really.

The rope will help you with the pit and you should now be able to map out about 80 locations.

You'll soon find a maze that is not too difficult to map and at the heart of it you will find the wizard's laboratory. What

you find could be considered *slip — flow attract*.

Later you'll find an evil-looking guard, a greedy dog and a blacksmith.

Most of the solutions to these problems are easy ones and I doubt that the experienced adventurer will have too much trouble with them.

One annoying feature is a ghost that turns up randomly and then follows you.

Boomer or later it'll start to steal your treasures unless you lift (I) is that.

The adventure has about 161 locations and reimagines

about a hundred verbs and nouns.

Quite a lot of these are redundant and might have been better left out.

I must confess to being unsure quite how to classify this adventure. It has very few problems for its size, but on the other hand this is obviously an ideal feature for beginners.

Plenty of room to roam about in and get the feel of.

Overall, it is a reasonable Basic adventure that might prove ideal for the complete novice.

Paul Gardner

sets would have helped.

Digger themes could have been great, but in its present form it cannot be recommended. True, the game is fast and furious, but computer it is not.

Brian Finnerty



Useful toolkit

Font 464, from Hisoft, is a utility to enable you to design, edit and save your own character set. These characters, or fonts, can be loaded and used quite easily from Basic.

The powerful editor has some unusual, but extremely useful commands. Despite this it's quite straightforward and simple to use.

Instead of working on one character at a time, a block of four is displayed on a 10 x 18 grid.

These four are chosen from the full character set. Any one of the block of four characters can be redefined and reassembled.

The results can be stored either temporarily or permanently and another block of four selected.

This feature is very useful for designing large characters which may be constructed from several ordinary characters.

All the commands you would expect to be present in a character designer have been included. You can insert, rotate and mirror at the touch of a key.

Additional commands, not

normally found in a character designer, are scroll, add and delete.

Either single characters or the whole block can be scrolled in any direction using the cursor keys.

A row of pixels can be deleted and the rest moved up, or a blank row of pixels inserted at any position.

At the end of a session the complete character set can be saved.

Five fonts have been defined for you and follow the main program on the tape. These can be loaded into the editor or loaded and used by a Basic program.

There's an option to animate a block of three by three characters. This is rather spelt by the fact that you can only design a two by two block.

You can always fill the other five character positions with spaces, though.

An added bonus is the two screen-dump utilities on side B of the tape. One is for the Amstrad DMP1 and the other for Epson printers. The Epson dump includes shading for the colours.

To sum up, Hisoft Font 464 is useful if you need to design large numbers of characters. With its five pre-defined fonts and two effective screen-dumps it's quite a useful toolkit.

Roland Wickliffe

A body too many

P&S Software's **Franch M. Stein** is a game in the style of *Manic Miner*.

The idea is that you guide Professor Stein around the screen picking up pieces of the monster's body as you go.

Needless to say, there are all sorts of bonuses and other hazards in store on stopping you from achieving this objective, so you have to carefully plan your route and make sure that you get all the bits in the correct order.

The screen display is quite good, with smooth animation and an option of colour or monochrome monitor. The



sound is adequate and unobtrusive.

Getting the hang of the key response took me a few tries until I realised that jumping up and sliding down the various hazards is best done on the move.

I struggled markedly with the first screen and after many attempts and corresponding failures made it on to the second.

Then by pure chance it seems I was into the third screen. My luck then deserted me and now I look to screen one again.

All I can tell you about the number of accesses is that there are at least three. I'm sure there are many more if you have the staying power to find them.

As I said in the introduction, this game is in the style of *Manic Miner*. And frankly it, like me, you have tired of leaping around the screen collecting things in the guise of *Manic Miner*. I rather suspect that you'll find the quality of it. I know that the "game test" often fails certainly not.

The instructions are restricted to telling you how to load and get started. They also say that "the program will work with any Amstrad compatible joystick".

Unfortunately my joystick appears to be inadequate for the task and I had to use the keyboard, although I don't think that this was any great disadvantage.

This is a well-written game. If you have not tried of *Manic Miner*-type games it is an adequate alternative.

Alan Mitchell

Not lost for words

WHENEVER I purchase a new computer I always look around for some "useable" item of software to help justify the purchase to my wife.

Inevitably I purchase a word processing package and have therefore used quite a few on both the Amstrad and BBC computers.

I have always liked **Textword 464**, from Tassman Software, as one of the better packages. But with the release of their new disc-based package they are now well ahead of the competition.

Essentially, **Textword 464-D** is the same word processor as the tape-based program.

The program uses Mode 0 which is the 80-column mode.

This allows the user to format the text on the screen and be sure that it will appear with the same layout when printed.

The only drawback with using this high-resolution mode is the poor quality of the Amstrad monitor.

I have always had the feeling that the program was based upon that classic word processor of the business world, *Wordstar* - all of the commands used to manipulate the text being given by a combination of Shift or Control key plus one other.

The new program can now accommodate more than 20,000 characters of text in a single document, a 90 per cent increase.

This is all made possible by the use of disc overlays. Quite simply, this means that the different parts of the program are stored on disc. They are then automatically loaded and run when required.

The increase in space available to text is not the only enhancement.

Should 20,000 characters be insufficient to hold the piece of text that you are working on, then you can save the piece as several files.

It is possible to create a short file which contains the names of the files to be

printed, called a "print file".

When *Tasword* is called upon to print this file it will load and print each of the files mentioned, in sequence.

Another new facility provided is the data merge option.

This allows the user to store data, such as names and addresses, in a *Tasword* file. These names and addresses can then be merged into a standard letter or circular.

The original *Tasword* program was an excellent program for the hobbyist. This new disc version should satisfy the needs of even the most demanding of business users.

James Hobbitt

Take a hand

ALTHOUGH millions play computer bridge, there must be many people who give up because the scoring and bidding seem so complex.

If this applies to you, buy **Bridge Player** from CP Software — because it does all the scoring plus allowing you to rebid and replay a hand.

The reason the game is so baffling is that many new players understand the jargon and mechanics of what trumps, ruff, finesse, singleton, void etc., but books rarely explain how bridge developed from Captain Hamilton's favourite game.

Quite simply, Harold Stenderik (born 1926) on a Pacific voyage invented a system whereby the points scored depended not just on the number of tricks taken, but also on the contract and the game situation.

Briefly you score most if you make your contracted tricks in no trumps, next is major suit (spades, hearts) and least in a minor suit (diamonds, clubs) plus you can be vulnerable (that is you have won one game out of the two required to win a rubber set).

The program uses Ace-Stepman with Gardner (on

required) so there is little excuse for missing the right contract.

However, actual play is much more difficult for it — I suspect it occasionally peaks at the level for a finesse — for example, West leads a 2, table plays 3 and East plays a 5P to my singleton 4P.

It can be rather badly in ten-ace situations and has a hard time keeping cards to make the trump back in — situations well known to any whist player.

The important thing for the learner is that if you blunder you can replay the hand and thus practice the skill of entry to and exit from dummy, plus cheat on the finesse yourself — not useful or ethical but interesting.

Although written in Basic, the program plays a fair game at reasonable speed and will get the novice (with book) started.

Alanwise

Lift a curse

Snuggler's Cove is an excellent graphical adventure from Camel Minox.

You play the part of an adventurer who has had a curse laid on him by a long-dead priest. To lift the curse you must recover the priest's treasure.

You start the adventure in an underground network of caves.

A quick exploration of your surroundings isn't very rewarding, though definitely worth a second look.

A mesh prevents exploration on one side and a collapsed tunnel on the other.

Your only implements are a rusty lamp, a hammer and a monster bag of instruments tied to a wrist.

Your lamp is soon lit and after quite a lot of self-exami-

nation you will find the barrel.

You'll have a smashing time and, yes, I will tell you, the rope can be thrown to give access to the ladder. This proves to be one of the innovations of this adventure.

If you do something, such as throwing the rope, the picture changes to show you the rope in position.

There are only about 30 locations in this adventure, yet the lack of rooms seems to make the game harder instead of easier.

I haven't managed to finish it, but it is an adventure that I will keep going back to until I do finish it.

The graphics during the course of the game are excellent and easily the best I have yet seen in an adventure.

Overall, I cannot help but recommend this adventure. The graphics and the problems are all excellent. Highly recommended.

Paul Gardner

Gatecrashers need luck

I OFTEN feel quite guilty reviewing a game that I cannot master, and **Gatecrasher**, from Beprol, is no exception. Mind you, the only games I keep playing are the ones I haven't mastered...

It's a game of skill and strategy — and quite a lot of luck.

You control the lateral movement of a man above the entrances to a series of underground interconnecting tunnels.

After studying the maze, you must select a particular chute down which to drop a barrel.

The idea is to send the barrel into one of nine empty boxes at the base of the screen.

Put one barrel in each box and you survive the screen.

Put a barrel in a box which is already full and you lose its contents.

Fail to put a barrel in each compartment and your game is over.

The direction in which the barrel rolls is governed by a



series of gates.

Once a barrel is moving, it continues until one of these gates changes its direction. As it does so, the gate selects ready to send the next barrel the opposite way.

If you decide that there is no gain to the box of your choice, you have two options.

The first is to stand the screen either up or down, and this has the effect of changing the layout of the maze.

You can scroll six times in

any one direction before the layout reverts to its original pattern.

Your alternative is to cause an earthquake.

At the press of a key, the whole screen shakes and a random number of gates flip over.

However, this costs you one barrel, and, as you only have 30, and score a bonus relative to the number of barrels not used, this option should not be used except as a last resort.

There are seven screens which increase in difficulty and tested my strategy to its limits. However I still only managed to reach screen 4.

The graphics are exceptional, and the man's animation is extremely realistic. Sound is used in good effect and the pre-selected keys are quite accessible, although there is a joystick option.

It won't take the country by storm, but if I'd had to buy it, I would have had my money's worth already.

Carole Whitehead

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LAST month we spent a lot of time looking at the Carry flag — particularly how it could be used together with CP to create loops, filter inputs and so on.

However, the Carry flag isn't the only flag on the Z80. There are six altogether. The one we're interested in at the moment, though, is the Zero flag.

Actually, the Zero flag's name usually tells you what it does — the Zero flag is set when the "answer" to some machine code operation comes to zero.

For example:

```
LD A,0FF
ADD A,00
HLT
```

Program I

will not only leave 0 in the A register, it will also set the Zero flag to tell us the result of the operation was zero.

Similarly:

```
LD A,0F
SUB A,F
HLT
```

Program II

will both leave zero in A and set the Zero flag.

So, if an ADD or SUB leaves zero in the A register, the Zero flag is set. If the result is non-zero, the Zero flag is cleared.

If you think about it, it's rather topsy-turvy! When the result is zero you set the Zero flag — to one. And when the result is not zero, you clear the Zero flag — to zero. One when it's zero, zero when it's not!

Don't worry about it — the actual values of flags don't really concern us. All we need to know is what conditions set and clear the flag. In this case the Zero flag is set when the result of an operation is zero, and cleared when not.

Not every instruction affects the Zero flag, but you'll soon get used to the ones that do — they're fairly obvious.

You'll probably remember that we had a pair of jump instructions based around the Carry flag — JP C and JF NC.

Well, we have a corresponding pair of jump instructions involving the Zero flag.

```
JP Z | 0 opcode 001 |
```

Still carrying the flag

Part IX of MIKE BIBBY's introduction to machine code



performs the jump if the Zero flag has been set, and

```
JP NZ | 0 opcode 002 |
```

takes the jump if the Zero flag is not set — that is, it's clear.

Take a look at Program III. It shouldn't present you with any problems, we've met it twice before: it was our first loop.

address	hex code	assembly
3000	3E 38	LD B, 03H
3002	CD 54 80	CALL CharOut
3005	D8 01	ADD A,1
3007	03 02 38	JP NC, 33000
300A	CF	HLT

Program III

You'll remember that we keep on incrementing the A register and jumping back to print out the corresponding ASCII code until we go round the clock — and in so doing set the Carry flag.

However, at the same time, the Zero flag will be set since the last ADD A,1 adds 1 to the 255 (0FF) in the A register, giving us zero.

This means we could rewrite Program III with a JP NZ, 03002 in place of the JP NC, 03000 — and this is what we do in Program IV.

address	hex code	assembly
3000	3E 38	LD B, 03H
3002	CD 54 80	CALL CharOut
3005	D8 01	ADD A,1
3007	03 02 38	JP NZ, 03000
300A	CF	HLT

Program IV

Here we keep on performing the loop until the Zero flag is set by the ADD A,1 when A contains 0FF. We then stop through the loop and RST.

Don't get the idea that the Carry and Zero flags are linked in any way. In the above example it's just coincidence that both are set at the same time — it isn't always so.

To prove it, take a look at Program V. We're using INC A (03C) to increase A by 1 instead of the ADD A,1. Otherwise it's identical to Program IV, but one byte shorter.

address	hex code	assembly
3000	3E 38	LD B, 03H
3002	CD 54 80	CALL CharOut
3005	3C	INC A
3007	03 02 38	JP NZ, 03000
300A	CF	HLT

Program V

As you'll see, it works fine.

However, if, as in Program VI, we replace the JP NZ with JP NC—which we might do if we thought the Zero and Carry flags were linked—disaster occurs.

The point is that INC A sets or clears the Zero flag depending on the result of increasing A by one. However, INC A doesn't affect the Carry flag at all.

This means the Carry flag is not set when A is increased from 255 to 0. The loop therefore keeps going, effectively printing out CHR\$(1), CHR\$(2) and so on.

However the Ascll codes under 32 (&20) are control codes, which, as you'll see from the User Guide, have some pretty powerful effects.

address	hex code	assembly
0000	2E 20	LD A,&20
0001	03 5A 00	CALL CharOut
0002	2C	INC A
0003	03 0C 20	JP NC,&0002
0004	07	RET

Program IV

In practice, your screen will look up your micro has crashed. Don't worry, you haven't! But it — it's just that you'll have to reset the machine to regain control. Unfortunately, in doing so, you'll lose whatever program is in memory — in my case Hexer, my hexadecimal loader.

My advice is that you don't run Program VI until the end of the session, when you're ready to switch off anyway... It certainly demonstrates the fact that the Carry and Zero flags are independent — in a way you're not likely to forget.

Actually, despite the obvious error in Program VI, there's a subtler one. We've assumed that the Carry flag is clear when we enter the program.

Think about it. If, when we run the program — either from Hexer or directly by CALL &3000 — the Carry flag were already set, it would remain so throughout the first three instructions.

As we've said, LD instructions don't affect the Carry flag, so LD A,&20 will leave Carry set, as will the call to CharOut. And, as we've already mentioned, INC A doesn't affect it.

This means that when we reach the JP NC, we don't take the jump, since Carry has been set from the beginning. We would then exit our routine via the final RET, having just

printed out a space (Ascll &20).

In practice this doesn't happen. When we enter the routine, Carry is clear, and remains so since none of the instructions affects it. Hence the JP NC is always taken and we crash.

Still, in machine code, it's wrong to assume what the state of a particular flag will be. Doing so often causes elusive bugs in programs.

So in Program VI, we shouldn't just hope that Carry will be clear; we should force the issue; it would be nice if we could do this with a single Z80 instruction. Unfortunately, no such instruction exists.

However we can clear Carry with:

ADD A,0 (C8 00)

After all, you can't go round the clock by adding zero to anything, can you? And ADD does affect the Carry flag, so in this case Carry must be cleared. The added bonus (no pun intended) is that the contents of the A register remain unchanged — think about it.

Thus the effect of ADD A,0 is to clear the Carry flag for us, without affecting the contents of the A register.

Right, we know how to clear the Carry flag when we want to — so how do we set it?

Well, this time there is an instruction that fits the bill — SCF (opcode &37). SCF stands for Set Carry Flag.

Program VII shows a trivial

address	hex code	assembly
0000	2E 07	LD B,7
0001	C8 00	ADD A,0
0002	04 00 20	JP C,&3000
0003	27	SCF
0004	03 0C 20	JP NC,&3000
0005	03 5A 00	CALL CharOut
0006	07	RET

Program VII

example of the use of these ideas.

As you can see, there are two conditional jumps which take you back to the beginning of the program. I've used ADD A,0 before the first and SCF before the second to try things so that the jumps are not taken.

We go straight through to CALL CharOut, which gives us a beep. If we get any of our conditional jumps the wrong way round, or if we set when we should clear, we'll get stuck in an infinite loop.

Program VIII shows another rather convoluted example. If you follow through its rather tortuous path you'll see that, because of the way we've manipulated the Carry flag, nothing gets printed out.

address	hex code	assembly
0000	2E 20	LD A,&20
0001	C8 00	ADD A,0
0002	03 0C 20	JP NC,&3000
0003	03 5A 00	CALL CharOut
0004	27	SCF
0005	04 11 20	JP C,&3001
0006	03 5A 00	CALL CharOut
0007	C9	SET

Program VIII

Can you alter things so that you do indeed get two asterisks (Ascll code &2A) appearing on the screen? Hint: Have a good look at the conditions attached to those JP instructions.

Right, back to the Zero flag. Last month we saw that the CP n instruction, while not altering the A register, set and cleared the Carry flag as well as the Zero flag as follows:

Carry was set if $A < n$

Carry was clear if $A \geq n$

You won't be surprised to learn that CP n also affects the Zero flag as well:

If the byte in the A register is identical to n, the zero flag is set.

If the two bytes differ, the zero flag is cleared.

This is only what you'd expect. If the two bytes are the same, when the CP n does its simulated $A - n$, the answer must be zero, so the Zero flag's set.

If, on the other hand, the bytes vary, the answer is non-zero and the flag is cleared.

We can use this to "demand" that a certain character be input from the keyboard, as in Program IX, where we wait for an asterisk:

address	hex code	assembly
0000	03 10 00	CALL CharIn
0001	FE 20	CP &2A
0002	03 00 20	JP NZ,&3000
0003	03 5A 00	CALL CharOut
0004	C9	SET

Program IX

The program works by comparing the input character with the Ascll for

an asterisk. If it is an asterisk, the zero flag is set and, ignoring the jump, we print it out and return.

If it isn't an asterisk, the codes will differ and the Zero flag will be cleared. We then jump back to the beginning, to get another character from the keyboard.

So far, when using CP, we've compared the A register with a specific number. We can, however, compare the A register with any other of our single registers, as Table 1 shows. The notation for this form of instruction is CP r, where r is an eight bit register.

CP B, for example, compares the byte in the A register with that in the B by doing a dummy A-B and setting the flags accordingly — the contents of both registers remain unchanged. Note, the register specified is subtracted from the A register.

Again, if A is equal to or greater than B, Carry is clear. If A is less than B, Carry is set. Also, if the bytes in A and B are equal, the Zero flag is set, otherwise it's cleared.

We put this ability to compare our eight bit registers to use in Program X. Here our task is to print out a fixed number of asterisks — eight in this case.

address	hex code	assembly
3000	06 00	LD B,0
3001	3E 2A	LD A,&2A
3002	C9 5A 00	CALL CharOut
3003	0A	DEC B
3004	3E 00	LD B,&00
3005	00	CP B
3006	C2 02 30 JP 02,&3002	
3007	CF	RET

Program X

We use the B register as a counter. Initially we set it to zero with LD B,0 and then print out an asterisk by loading A with &2A, and calling CharOut. We next increase B, thus keeping track of the number of asterisks printed. We then load A with B, the number of asterisks, then compare the B register with A.

If the two registers aren't equal — that is, if the Zero flag is not set — we haven't printed eight asterisks so we jump back to &3002, reloading A with &2A, calling CharOut and so on. If, on the other hand, we've reached our limit, the Zero flag is set and the jump isn't taken, so we simply return.

address	hex code	assembly
3000	06 00	LD B,0
3001	3E 2A	LD A,&2A
3002	C9 5A 00	CALL CharOut
3003	0A	DEC B
3004	C2 02 30 JP 02,&3000	
3005	CF	RET

Program X1

Actually, the program is rather tortuous. There are more efficient ways to print out a number of asterisks. I just wanted to introduce the CP r instruction. Program X1 shows an alternative way of doing it. The trick is to count down from the number you want by using DEC B.

When we reach zero, the Zero flag is set, otherwise we jump back and print another asterisk. In effect, B acts as a primitive loop variable or counter.

You can use this idea to create nested loops — using the B register for the inner loop and another for the outer loop.

Program X1 uses this idea to print out a triangle of asterisks.

address	hex code	assembly
3000	06 00	LD B,&00
3001	41	LD B,C
3002	3E 2A	LD A,&2A
3003	C9 5A 00	CALL CharOut
3004	05	DEC B
3005	C2 02 30 JP 02,&3003	
3006	3E 00	LD A,&00
3007	C9 5A 00	CALL CharOut
3008	3E 00	LD A,&00
3009	C9 5A 0A	CALL CharOut
300A	00	DEC C
300B	C2 02 30 JP 02,&3000	
300C	CF	RET

Program X1

We're going to have eight lines, eight asterisks in the first, seven in the second and so on. So each time round the outer loop we'll print a line of asterisks — the inner loop printing out the required number each time.

We use C to count the number of lines — hence the initial LD C,&08 — and B the number of asterisks. When you think about it, since we're using it as a counter, C goes down by one each time round the outer loop which is also what we want to happen to B. Our second instruction, the beginning of the outer loop, is therefore LD B,C.

If you look towards the end of the program, you'll see the end of the first

loop:

3005	05	DEC C
3007	C2 02 30 JP 02,&3005	

To return to the start of the outer loop, after LD B,C we load the A register with the Ascii for asterisk (LD A,&2A). We then arrive at the inner loop:

3002	C9 5A 00	CALL CharOut
3003	0A	DEC B
3004	C2 02 30 JP 02,&3002	

As you'll soon see, this prints out "B asterisks". Now the value of B goes down by one each time through the outer loop since we get it via the C register (LD B,C) and C is decreased by the DEC C at the end of the outer loop each time. This means that each line has one less asterisk than the previous line — giving us our triangle effect.

When C gets to zero — after we've printed eight lines — the program drops through the JP 02,&3002 of the outer loop and RETs. Incidentally the lines between the JP 02s of the inner and outer loops.

3000	3E 0A	LD A,&0A
3001	C9 5A 00	CALL CharOut
3002	3E 00	LD A,&00
3003	C9 00 5A	CALL CharOut

are just to print out a line feed followed by a carriage return, ensuring our lines are separate. Try leaving either or both out and see what happens. (Remember that your jumps will have changed.)

Right, that's plenty for one month. I'll leave you with two things to ponder, though.

If we're simply obtaining the value of B from C, why bother with C at all? Actually, that's easy, but it's the sort of deft thinking that can occur to you after your mind's been numbed by several hours of machine code programming.

My final power is a little more demanding. Try turning the triangle upside down, with one asterisk at the top, and eight at the bottom.

CP A	B
CP B	00
CP C	0F
CP D	0A
CP E	00
CP H	0C
CP L	00

Table 1 CP r



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Stereo makes your Amstrad twice as good

By GABRIEL
JACOBS



THERE'S no reason in principle why the Amstrad should not be connected to a conventional hi-fi stereo system. But for most people this is going to involve constantly carrying pieces of equipment around the house and always having to reposition the wires between the two speakers.

So if you've installed your machine in some remote corner to keep it away from uninvited fingers — or yourself away from the rest of mankind — and if you also want to take advantage of the full potential of its stereo capability, then the C-Lect 5000 kit of stereo amplifier, speakers and headphones, designed to sit permanently on your desk, may be just what you need.

The amplifier, purpose-built for the Amstrad, is housed in a sturdy black box measuring 7 by 5 by 3½ inches. It plugs into the stereo output port, taking its power from the mains via a transformer supplied.

It has standard 3.5mm jack sockets for input and output, two separate volume controls, a selector switch for speakers or headphones and comes with all necessary leads.

It will drive any speakers of at least 4 ohm impedance, but the full C-Lect kit includes a pair of Japanese 3 inch double cone, air suspension

units. These are capable of handling up to 30 watts each, and so I was surprised to find that the amplifier delivers only 1½ watts per channel — plenty to spare, to say the least.

In practice, however, the amplifier and speakers proved to be well matched. Volume levels will certainly be adequate for all except the very hard-of-hearing, or those determined to damage their eardrums.

Stereo separation is excellent, and the frequency response is fairly flat, giving uniformly good sound across the range. Bass response in particular is impressive for such a small system.

The relatively cheap Korean headphones supplied with it, however, give rather poor results in the bass.

Once you have set up the C-Lect system, or any stereo amplification system, the Amstrad's own unremarkable mono speaker is bypassed, and any sound generated is diverted to the stereo port.

This means that currently available software written with stereo sound, such as Frostek's Hunter/Killer, will be automatically implemented as its programmers intended it to be. And if you haven't yet heard some of your games with good stereo sound, you've a real surprise waiting for you.

A tape of a concerto by Bach, which was sent with the review kit for demo purposes, gave a fair idea of what can

be achieved musically with the Amstrad's three sound channels, given the proper equipment.

But we're still waiting for the appearance of a good range of music software comparable with that available for sister-established micros.

When Island Logic, for example, produce a version of their Music System for the Amstrad, the stereo results, output through an external amplifier, ought to put the competition in the shade. In the meantime, the C-Lect system only serves to emphasize the present lack of this kind of software.

At the time of writing I know of only one other Amstrad-dedicated stereo amplifier actually available, the one which comes with Dikron's Speech Synthesizer.

This will give you the same basic capabilities as the C-Lect 5000 — and, of course, you get a versatile speech synthesizer thrown in — but it will not give you the same quality of sound.

So if you're less interested in digital speech than in good quality digital music, not to mention good-quality cassettes, tapes and discs, then the C-Lect system is worth buying.

Cost is £30 for the full kit, and £18.50 for the amplifier and headphones only. Not cheap, but affordable and quite good value for money.

WIN

*the fabulous
tale of...*



"Well Mr Baggins, all is ready for adventure and I trust any things are looking very hopeful. Shall we be off then?"

SO begins what has become one of the all-time classic games for minors - *The Hobbit*. What follows is a superb recreation of a quest through Tolkien's fantasy world of Middle Earth - a world peopled by trolls, elves, dwarves and many other mysterious creatures.

Based on the plot of Tolkien's famous book, *The Hobbit*, the task is

to steal treasure from the evil dragon Smaug, with you in the role of Bilbo Baggins, gentleman hobbit.

Your journey through Middle Earth will be anything but easy, though. The characters you meet aren't always friendly, to say the least - and there's no guarantee your faithful companions are!

In this unique adventure each character makes his own decisions, so that the game is slightly different every time it is played.

The exciting news is that *The Hobbit* is now available for the Amstrad. So for the first time you can

explore the magical world of Middle Earth.

To celebrate this feat, we are giving away 50 cassette versions of *The Hobbit* as prizes for this month's contest.

The competition shouldn't give you any problems at all - it's simply a word square. Hidden in it are the names of 18 characters, creatures and locations mentioned in the book.

All you have to do is to ring them on the coupon below, and send them to us not later than October 30, 1985. The first 50 correct solutions out of the bag will be the winners.

Hobbit Contest entry form

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G	N	I	W	H	T	O	R	A	G	S	E	P	S
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N	U	U	F	T	D	K	C	A	R	R	O	C	K
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R	H	U	X	N	D	N	O	R	L	E	E	V	H
E	K	B	L	B	I	L	B	O	E	W	S	D	O
X	L	S	S	L	A	T	T	E	R	C	O	P	R
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After a pair start your turbo-charged formula three racer is rapidly catching up with the back markers. You're on the long straight now so put your foot down and pass as many as you can while you have the chance.

It's easy at first, but as you progress through the field it becomes more difficult. The leaders will try to block your path by weaving and dodging, so watch out.

Le Mans is a grueling 24 hour race pushing both car and driver to the limit. Daylight should pass fairly smoothly, but it becomes more hairy as you drive into the night.

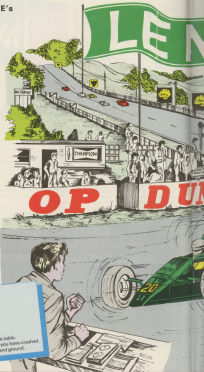
During the following day you may experience car trouble as the strain begins to show. Keep your fingers crossed!

This is a fast, 3D race game with multi-colour graphics and smooth scrolling landscape. It contains brief instructions and you can use either joystick or the keyboard. There is a table of best drivers and a suitably high speed tune to accompany it and the instructions.

The program is well structured and each sub-routine has been given a title to aid debugging. Be careful with the data statements, there are rather a lot - make sure that you've entered each exactly as listed.

VARIABLES

- x,y Coordinates of car 1.
- x,y Coordinates of car 2.
- x Your x coordinate.
- d Difficulty.
- score Score.
- lives Lives left.
- gear What gear you're in.
- names(1,100) Names in the high score table.
- ok Flag showing whether you have crashed.
- r,g,b Flags for moving cars and ground.



AND now you see it— OR now you don't...

GEOFF TURNER and MICHAEL NOELS
continue their Amstrad graphics series by
delving deeper into logical colours . . . and
squaring up to some problems

WE saw in the September issue how multiple images can be created by careful use of the logical OR operator. Using OR and a bit of thought, shapes can be laid on top of, below or even between other shapes.

Last time we were putting things on the screen. This month we'll be looking at what happens when we begin to remove shapes from the screen.

After all, if we can lay one drawing over another then we should be able to remove the top one and reveal what's underneath. The difference is between drawing one shape over another, obliterating what went before, and using more subtle, logical methods to keep track of the previous shape.

Before we get to these techniques, let's first see what happens when normal drawing techniques are used.

Program 1 uses the subroutine starting at line 160 to draw two squares. The first is drawn in pen 1, the second in pen 2. On entry to Mode 0 these are filled with bright yellow and bright cyan ink — ink numbers 24 and 20 respectively.

The squares, which are slightly overlapping, are drawn with the normal graphics pen. We haven't used the PRINT CHR\$(22) that we came across last time.

The cyan square appears on top of the yellow one, simply because we plotted it last. The program now waits at the WHILE . . . WEND of line 110 until a key is pressed.

The program now attempts to remove the cyan square by redrawing it in the background colour using pen 0 — blue, ink number 1. It's less than successful. You'll see that a corner is taken out of the yellow square where the overlap occurred.

The point to grasp is that if we use

the normal graphics pen the computer doesn't remember what colour was under the cyan square. When we satisfy the loop by pressing a key the entire area occupied by the second square is redrawn using pen 0. Hence the chunk out of the yellow square.

To provide the micro with what amounts to some form of memory, we need to use the logical OR function. Let's modify Program 1 by adding line:

```
20 PRINT CHR$(22);OR(1)
```

Now we have drawn the two squares again, but this time we've used the OR function. Notice when the squares overlap a third colour, red, appears.

If you've followed what we said last time you should have no difficulty in working out why the third colour is there.

The yellow square is drawn first, and since it is ORed with pen 0 (the blue background) it is unchanged. You'll remember that 1 OR 0 is 1. Similarly where the cyan square is ORed on to the background it remains cyan.

However where the squares

```
10 REM PROGRAM 1
20 MODE 0
30 colour=0
40 x=200:y=200
50 GOSUB 160
60 colour=2
70 x=250:y=250
80 GOSUB 160
90 OR(1)
100 GOTO 160
110 WHILE (INKEY=""=0)
120 colour=0
130 x=250:y=250
140 GOSUB 160
150 GOTO 110
160 REM SUBR SQUARE
170 MODE 1:Y
180 FOR STRIP=10 TO 20
190 NEXT 4,-1:OR
200 STRIP=0,100,red:or
210 NEXT
220 RETURN
```

Program 1

overlap it's a different bottle of fat. Here we are ORing the top left corner of the cyan square on to the bottom right corner of the yellow square.

This ORing of pens 1 and 2 results in the overlap being shown using pen 3. This is because 1 ORed with 2 gives 3 as the result. As pen 3 is filled with bright red ink the number 61 the overlap of the squares is red.

Of course we don't really want this third colour. It's a nuisance. We get rid of it by changing the ink colour in pen 3. Try adding:

```
OR INK 1,20
```

to Program 1.

Now when you run the program the overlapping portion of the squares will still be shown with pen 3 but this time it's filled with bright cyan ink. This gives the impression that the cyan square is in front of the yellow one. You can reverse the process by filling pen 3 with yellow ink using:

```
OR INK 1,20
```

If you enter this in direct mode you'll see the yellow square suddenly leap in front of the blue one.

Observant readers may have noticed that after adding lines 30 and 40 to Program 1 pressing a key seems to have no effect. This is because we're now using OR logic.

After the delay at line 110 the program goes on to call the subroutine to draw the second square again. This time, however, it's using pen 0 and OR logic. Now anything ORed with 0 remains the same - 1 OR 0 is 1, 0 OR 0 is 0 - so the result is that as the same pens are used to draw the second square, the colours are the same. Hence there appears to be no change.

So far we haven't done anything using OR that we couldn't have achieved using the normal default logic. Let's get back to our problem of removing the cyan square to reveal the complete yellow one. We do this by taking a close look at which pens are being used to draw on which part of the screen. Figure 1 tells us what we need to know.

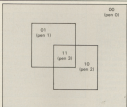


Figure 1: ORing two squares on to the screen

We can see that the background is drawn in pen 0, 00 in binary. The yellow square is in pen 1, 01 in binary, while the cyan square is drawn in pen 2, 10 in binary. The overlap is drawn using pen 3 (11). We see this as cyan because of the change of ink in line 40.

A little thought should convince you that to erase the cyan square and leave the yellow intact needs two operations. The overlap has to become yellow to complete the yellow square, while the rest of the cyan square becomes blue, blending in with the background. There are two ways of doing this.

The first method is to change the ink in pens 2 and 3 to blue and yellow respectively. By now you should be capable of doing this using the INK command. However this can be a bit complicated and it seems rather wasteful having two pens filled with the same colour ink. It's better to use the logical colours to achieve the same end.

The method is exactly the same, patching in the colours as required, but using logic. We need to apply some logical function which will change the parts drawn using pen 2 (cyan) to pen 0 (blue) and the overlapping pen 3 (cyan) to pen 1 (yellow).

This is exactly the same as before except that now we don't mess around changing the ink in the pens, we use the logical drawing methods to pick a pen that already contains the colour of ink we need. In this case the AND function will do the job for us, as you'll see in a moment.

The question is, which number should we AND on to the screen to produce the correct result. If you

examine September's AND logic chart you should find several numbers which will give the correct result. For example 2 AND 1 will produce 0 (10 AND 01 gives 0), while 3 AND 1 will produce 1 (11 AND 01 gives 1) which is exactly what we want.

From the table you'll see that the numbers 1, 5, 9 and 13 all produce the required results. Actually if you look at these numbers in binary it's not difficult to see why they all work. Table 1 shows the decimal and binary equivalents.

Notice that the last two bits - bits 0 and 1 measured from the rightmost bit - are always the same. We're ANDing these numbers with pen numbers 2 (0010) and 3 (0011), so

Decimal	Binary
1	0001
5	0101
9	1001
13	1101

Table 1: Decimal and binary equivalents

we are really only using bits 0 and 1. Bits 2 and 3 may be effectively ignored as whatever value they hold will turn to 0 when ANDed with the 0s in bits 2 and 3 of the pen numbers 2 and 3. The result is that all the four numbers above will produce the same result.

Let's see if it works correctly. Remember we need to change pen 2 (cyan) back to pen 0 (blue). If we AND together 1 and 3 then the result is that pen 0 is used. This will restore our blue background.

We also need to change pen 3, which is filled with cyan, back to pen 1 (bright yellow) to make sure that

there's no chunk out of the yellow square. This is done by ANDing pen 1 (01) with pen 3 (11) to get pen 1 (01) which is, of course, bright yellow. Program 8 shows how it works.

After drawing the two squares it waits for a key to be pressed before removing the cyan square. You'll see the yellow square is returned to normal. Press a key again and the cyan square is redrawn. The sequence is repeated every time a key is pressed.

The program works by ORing the two squares on the screen using pen 1 for the yellow square and pen 2 for the cyan one. The ink in pen 3 is changed to cyan so allow for the overlap.

Now line 110 holds things up until a key is pressed. Once this is done the program uses the subroutine at 210 to draw over the second square. This time, however, it's using pen 1 with AND logic. The result of this is shown in Figure 8.

As you can see, although pen 1 is the selected graphics pen, the AND logic ensures that pen 0 (black) is used

```

10 KEY PROGRAM 11
20 MODE 0
30 INK 1,2
40 colour=1
50 color=2
60 x=200:y=200
70 GOTO 210
80 colour=1
90 color=2
100 x=250:y=250
110 GOTO 210
120 WHILE INK=1:GOTO
130 colour=1
140 color=2
150 x=250:y=250
160 PRINT OR(12);OR(1);
170 GOTO 210
180 WHILE INK=1:GOTO
190 GOTO 80
200 END
210 FOR DRAW=0 TO 25
220 DRAW 4,-100
230 DRAW 0,100,color
240 NEXT
250 RETURN

```

Program 8

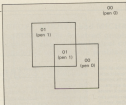


Figure 8: ANDing with pen 7 (01)

for drawing most of the square while pen 1 (yellow) is used for the overlap. Hence the second square is effectively erased.

The program then waits for a key to be pressed before the GOTO of line 190 sends the program back to line 80.

Now the bottom square is drawn again, this time using pen 2 with OR logic. The result is that the first square appears again. Try ORing 2 with the pen numbers shown in Figure 8 and you'll see why. The program now comes to line 120 and, when a key is pressed, goes on to erase the cyan square as before.

So we've used the OR function to set the shapes on to the screen and used the AND function to remove them again.

Try to grasp the fact that the AND function is being used as a mask (see Mike Gibby's excellent Bits and Bytes series for more on masking.) This is done by selecting a value which will mask out, or set to zero, the bits we do not want from the pens that are on the screen.

Notice that we used the number 1 as an AND mask in the last example. Pen 1 is in fact bright yellow, but, remember, we weren't actually using it to put yellow on the screen — although by coincidence our first square was in ink 1.

It was simply being used as a suitable mask to remove the bits we didn't want from the pen numbers already used on screen and so leave the pen numbers we did.

You'll remember that we said that 5, 9 and 13 would do just as well. Try using them instead of the 1 in line 120 and you'll see that the action of the program is exactly the same. We're not trying to draw in pens 5, 9 or 13, we're just using them because

when they're ANDed with the pens already on screen they give the pens we want that produce the colours we need.

Although we have only used two overlapping squares up to now, it is possible to expand on the same idea by using three or even more squares. However it does become more complex, and it leaves less choice of colours. Remember that although we have 16 colours initially in Mode 0, every time we use an INK command to change a colour it reduces our number of colours by one.

In Program 1 I used two pens both filled with bright cyan, so that cut down on the number of pens available to use for other colours.

We have seen that when using only two squares we need to change one ink colour, so that in Mode 1 (four pens) we can't progress any further because of the colour limitation. The first pen is used for background, the second for one square, the third for the other and the fourth for the overlap.

However in Mode 0 with 16 pens we can demonstrate how to place three overlapping coloured squares on the screen and then remove any of them while still leaving the others intact.

Program 10 shows how it's done. When you first run the program leave out lines 40 to 70 so that the shapes are drawn without any ink changes.

Press keys 1, 2 and 3 to make the squares appear. As the three overlapping squares are drawn you'll see that there are now several different colours on the screen. The three squares have been ORed onto the screen using pens 1, 2 and 4. There are eight colours on the screen as a result of all the ORing.

Now add lines 40 to 70 to the

```

10 REM PROGRAM 111
20 MODE 8
30 REM DRAW ONE
40 G=0:Z=0
50 G=0:Z=0
60 G=0:Z=0
70 G=0:Z=0
80 REM DETECT KEYS
90 G=Z:Z=-1
100 IF INKEY$="" THEN GOTO 110
110 IF INKEY$="1" THEN GOTO 200
120 IF INKEY$="2" THEN GOTO 300
130 IF INKEY$="3" THEN GOTO 400
140 IF INKEY$="4" THEN GOTO 500

150 IF INKEY$="1" THEN GOTO 600
160 GOTO 100

170 END
180 REM DRAW SQUARE 1
190 COLOR=1
200 GOTO 1

210 X=200:Y=200
220 GOTO 540
230 RETURN

240 REM DRAW SQUARE 2
250 COLOR=2
260 GOTO 1

270 X=250:Y=275
280 GOTO 540
290 RETURN

300 REM DRAW SQUARE 3
310 COLOR=3
320 GOTO 1

330 X=275:Y=225
340 GOTO 540
350 RETURN

360 REM DRAW SQUARE 4
370 COLOR=4
380 GOTO 1

390 GOTO 1
400 GOTO 1
410 RETURN
420 REM DRAW SQUARE 5
430 COLOR=5
440 X=250:Y=275
450 GOTO 1
460 GOTO 1
470 RETURN

480 REM DRAW SQUARE 6
490 GOTO 1
500 PRINT CHR$(Z);CHR$(G);
510 GOTO 1,2
520 GOTO 1,-100
530 GOTO 1,100,COLOR
540 NEXT
550 RETURN

```

Program 111

program, and when we run it we end up with our three squares in the correct colours. We may now remove or replace any one of the squares by pressing keys 1, 2 or 3 in conjunction with the Shift key.

Pressing one of the numbers will draw the appropriate squares, while holding down the Shift key and pressing 1, 2 or 3 will erase that square. Notice that at all times the correct colours are maintained on the screen. There are no overlaps.

Figure 11 shows the pens being used to draw each section of the squares. They are all the result of OR'ing the three graphics pens, 1, 2 and 4. When all three squares overlap we need to OR all three numbers to find the resulting ink number. The logic functions can be applied to more than two numbers.

In this program we're using the OR function on the numbers 1, 2 and 4. The resulting pen number at the centre is then binary 111 or 7 in decimal as shown by:

000 001 010 011 100 101 110 111

Each number is OR'ed in turn to get the final result.

You may have noticed that each square is represented by a separate bit in the above numbers. Bit zero, the rightmost bit remember, can be used to determine whether square 1 is on the screen, while bit one identifies the

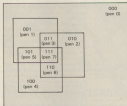


Figure 11: OR'ing three squares on to the screen

second square and finally bit two refers to the third square.

If the appropriate bit is set to one the square should be visible. Otherwise if the bit is set to zero the square is erased.

If you find this a little difficult to understand try reconstructing Figure 11 with pencil and paper, noting down the results in binary.

First OR the yellow squares, pen 1 on to the blue background, pen 2. Then OR the cyan square, pen 2, on to these and notice the results. Finally OR the white square, pen 4, on to the screen and see the results. You should see how bit one, the second from the right, isn't set in any of the

overlaps until the second square is on screen. Similarly, bit two isn't set until the third square makes its appearance.

To erase any square all we need to do is make the appropriate bit zero by using a suitable mask and applying the AND logic. In Program 111 we've used 6 (110) as the mask to erase the yellow square, 5 (101) as the mask to erase the cyan square and 3 (011) as the mask to erase the white square.

If you've made your own pencil and paper version of Figure 11 try working backwards, erasing successive squares with their AND masks. You'll soon see how they work.

It's possible to draw a fourth

squares and will make the program work. We would use bit 2 to represent the fourth square, so a suitable ink to draw the square would be 8 (binary 1000) — cyan although you may like to change the actual colour of ink 8 to contrast with the bright cyan we've used until now.

We'll leave you to work out how to modify Program III to work with four squares. Remember to OR the squares on to the screen, then AND them off again with a suitable mask.

Up to now we have only used the OR and AND functions. It seems that we have been neglecting the XOR function. However XOR has a very useful property, so we shall see with Program IV.

```

10 RUN PROGRAM 3
20 MODE 8
30 PRINT (OR(2);(OR(1)))
40 X=COR(Y)200
50 WHILE -1
60 MOVE X,Y
70 FOR STRIP=1 TO 25
80 DRAW 4,-(OR
90 DRAW 0,100
100 NEXT
110 WHILE (OR(X**4)AND
120 NEXT
    
```

Program IV

This draws one square in pen 1 (bright yellow). After drawing it the program waits for a key to be pressed, when it then erases the square. Press a key again and the square is redrawn. The process is repeated every time a key is pressed.

This demonstrates how the XOR function works. You see, if we XOR a first number with a second one, then we XOR the second number again with the result, we end up with the original number again.

A look at some binary numbers will make this clearer. If we use 0 as our first number, and 1 as our second number then in binary:

```

01 000 00 = 01
00 000 01 = 01
    
```

Notice that we have ended up with the original number again. This rule

applies to any numbers, and the sequence will continue to repeat itself over and over again.

You might like to try this using the following as a direct command:

```
PRINT n1 XOR n2 XOR n2
```

substituting numbers for n1 and n2. The computer will always respond with the answer n1.

If we apply this to pen numbers then we will always end up with our original pen colour. This is exactly what is happening in Program IV. We are simply XORing the same pen number on to the screen every time a key is pressed, which results in our square appearing and disappearing over and over again.

In Program IV we have only drawn the square over the background pen, but the XOR logic will work equally well over a number of colours. Program V demonstrates this by drawing 16 coloured strips.

When a key is pressed we XOR another 16 strips horizontally across the vertical strips. Press a key again and we XOR these horizontal strips off again, leaving all the original colours intact.

The multicolour pattern produced by the horizontal and vertical strips is a replica of the XOR logic table which

```

10 RUN PROGRAM V
20 MODE 8
30 FOR colour=1 TO 5
40 FOR STRIP=1 TO 40 STEP 4
50 MOVE (ORcolour*strip);200,200
60 DRAW (ORcolour*strip);275,colour
70 NEXT
80 NEXT
90 PRINT (OR(2);(OR(1)))
100 FOR 15,10
110 FOR 14,10
120 FOR 13,10
130 FOR 8,10
140 FOR 7,10
150 colour=12
160 WHILE -1
170 FOR STRIP=1 TO 200 STEP 4
180 MOVE (OR*strip);225
190 DRAW (OR*strip);275,colour
200 NEXT
210 NEXT
    
```

Program V

we produced in the last article, but this time the table consists of colours rather than numbers.

Of course when we XOR a single colour across several other colours the line becomes multicoloured. To produce a single colour strip we would need to use several ink changes. This is shown in Program VI where a bright green horizontal strip is drawn across four coloured vertical strips.

The program uses five ink changes, so reducing the number of colours available by five. So although relatively easy to use, you can see that the XOR function can be rather extravagant in its use of ink.

And that's where we finish for this month. Don't worry if you didn't take it all in at first reading. Logical colours take a bit of getting used to. The secret is to try them out for yourself.

Once you think you understand how the programs work by changing them. How about the yellow square coming between the cyan and the white in Program 10?

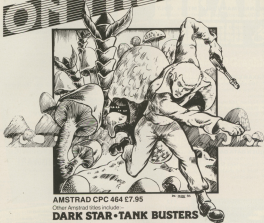
■ That should keep you busy until next month, when we look at colour buffering techniques.

```

10 RUN PROGRAM VI
20 MODE 8
30 FOR colour=1 TO 5
40 FOR STRIP=1 TO 40 STEP 4
50 MOVE (ORcolour*strip);200,200
60 DRAW (ORcolour*strip);275,colour
70 NEXT
80 NEXT
90 PRINT (OR(2);(OR(1)))
100 FOR 15,10
110 FOR 14,10
120 FOR 13,10
130 FOR 8,10
140 FOR 7,10
150 colour=12
160 WHILE -1
170 FOR STRIP=1 TO 200 STEP 4
180 MOVE (OR*strip);225
190 DRAW (OR*strip);275,colour
200 NEXT
210 NEXT
    
```

Program VI

ON THE RUN

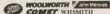


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THE di/tro-nica light pen comes with a superb graphics package enabling you to draw diagrams and paint pictures with ease. This is great fun, but what else can it do and how can the light pen be incorporated into your own programs?

There's a short demonstration program in the manual which should give you a few ideas - it's a simple reaction tester.

But our own favourite light pen program is The Light Fantastic, which was originally written for the BBC Micro by Mike Cook. We thought it so good we've now converted it for the Anstrud.

When you run it, first the light pen is calibrated. All you need to do is place the pen on the blue square in the centre of the screen and press Space. The main program then starts.

You'll see two rows of ladies holding bells. These are The Anstrud Ladies Compology All-Stars. Simply point the light pen at one of the ladies and she will respond with a ring of her bells. This must be one of the easiest ways to play music on the Anstrud...

The pitch of the bell held by each of the 16 ladies is printed below them as a guide. There are two complete octaves and you can either play by ear or use these notes to help you.

The actual routines to read and calibrate the light pen are quite straightforward. The subroutine at line 570 reads the pen position. It's taken from the light pen manual.

To find where the pen is, GOSUB 570. It returns with x set to the x position and y set to the y position. The x co-ordinate ranges from 1 to 40 and the y from 1 to 25. This is

irrespective of the current mode and is just right for our program, which runs in Mode 1.

It's not important how it works - just copy it into your own program. It reads and writes to addresses on the expansion bus at the rear of the Anstrud if you're interested.

To calibrate the pen it's placed at a known position on the screen. Then the variable cal is adjusted until x and y are correct. Lines 280 and 300

check x and y and alter as necessary. You'll need this if you want to use the light pen in your own program.

An important point to note is that a light pen needs light to work. The more light there is the better it works, so use bright colours.

The rest of the program is just simple Basic. Two rows of bellringers are printed with the pitch of the bells below. Then there's a loop which checks if you are pointing the pen at

Pointing to some L...

... and more serious uses too. The investigated here by ROLAND WA...

```

10 RUN The Light Fantastic
20 RUN By Mike Cook
30 RUN Converted by The A Tree
40 RUN(r)Computing With The Anstrud
50 MODE 1
60 GOTO 6,3
70 GOTO 1,10
80 BEEP 1
90 GOTO 1,10,1,10,-1,3
100 RUN -----
110 RUN Calibrate pen
120 RUN -----
130 LOCATE 15,3
140 FOR I
150 PRINT "Calibrating..."
160 LOCATE 15,15
170 PRINT "Place the pen on"
180 LOCATE 8,17
190 PRINT "the square and press SPACE"
200 LOCATE 20,10
210 PAUSE 1
220 PRINT " "
230 PAUSE 8
240 GOTO (INT(RND*7)+6)
250 GOTO 230
260 BEEP 370
270 IF y=10 THEN cal=cal+40:GOTO 240

```


g the way e LIGHT fun

too. The light pen's potential is AND WADDILOVE

one of the ladies and if you are, rings the bell.

I hope this has given you a few ideas and shows how easy it is to use a light pen.

It's especially suitable for young children who haven't learned to read yet. They can simply point the pen at what they want.

Can any reader come up with an educational program for young children using a light pen?

VARIABLES

```

row(10)      First of the bells.
bell(10)     The bells.
updown(10)  Whether the bell is
              pointing up or down.
a,y          Co-ordinates of the
              pen.
girl        A bellringer.
  
```



```

520 SOUND 129,eval(integr),24,3,1
530 FOR delat=10 TO 20:GOTO
540 GOTO 400
550 END
560 REM -----
570 REM  bell light pen position
580 REM -----
590 OUT 41,080,17
600 I=20/16/PI*80
610 OUT 41,080,16
620 I=20/16/PI*80
630 I=I+250/160
640 Y=I*80
650 X=I*Y*80
660 PRINT
670 PRINT
680 RETURN
690 REM -----
700 REM          Girl
710 REM -----
720 DIM bell(10),updown(10),eval(10)
730 SYMBOL AFTER 240
740 SYMBOL 244,1,2,4,4,2,1,1,2,1
750 SYMBOL 245,1,2,4,2,2,2,4,1,2,2
8,1,2
760 SYMBOL 246,1,2,2,2,2,2,2,2,2,4
770 SYMBOL 247,1,2,2,2,2,2,2,2,2,2
4,2,4,1,2
  
```

```

770 SYMBOL 248,4,4,16,11,4,4,4,4
780 SYMBOL 249,4,4,4,20,24,24,44,4
800 SYMBOL 250,24,12,12,48,48,24,24
,24
810 SYMBOL 251,24,24,24,4,4,4,4,4
820 SYMBOL 252,4,4,4,120,112,24,24,24
830 SYMBOL 253,24,24,48,48,120,120,24
,4
840 GIRL=" "
850 bell+GIRL(10)+GIRL(9)
860 FOR a=100 TO 240 STEP 2
870 GIRL=CHR$(bell+GIRL(a)+GIRL(a+1)+GIRL(a+2))
880 NEXT
890 bell(10)=GIRL(1)+GIRL(1)+GIRL(2)+GIRL(2)+GIRL(3)
1+GIRL+GIRL(3)+GIRL(3)+GIRL(4)
900 bell(10)=GIRL(1)+GIRL(1)+GIRL(2)
+GIRL+GIRL(2)+GIRL+GIRL(3)
910 locate=1
920 J=1:GOTO 940
930 J=J+80000:GOTO 940
940 RETURN
950 REM -----
960 REM          Print girl
970 REM -----
980 REM 2
990 locate=1
1000 FOR a=1 TO 20 STEP 5
  
```

```

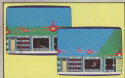
1010 LOCATE a,1
1020 PRINT USING "0";a;100
1030 LOCATE a,1
1040 PRINT USING "0";a;1000
1050 LOCATE a=1,100
1060 PRINT CHR$(a*10)
1070 updown(10)=1
1080 REM eval(integr)
1090 REM eval(integr)
1100 eval(integr)
1110 eval(integr)
1120 NEXT
1130 RETURN
1140 REM -----
1150 REM          Note
1160 REM -----
1170 DATA 17,18,19,20,21,22,23,24
1180 DATA 48,52,47,45,46,34,32,30
  
```



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Bet you'll lose your shirt in SURJIT RANDHAWA's

PONTON

PONTON is a simulation of the well-known card game, the object being to total cards of a higher face count than the bank—in this case the computer.

The computer deals both you and itself two cards. You can see your cards but one of the computer's cards remains concealed.

After placing a bet on the opening strength of your hand, you can increase its total face value by "twisting" further cards until you think you have a total to beat the bank's.

You must do this without

exceeding a total of 21 or else you "bust" and lose. When adding up the cards values, 10s to king count 10, ace counts 1 or 11, and all other cards count their face value.

The bank will continue to twist cards to you until you decide to "stick"—when you consider your count is high enough. Once you have chosen to stick the bank will take cards until it either beats

your total or busts itself.

You start the game with £10 and must bet a minimum of one pound each time you play a hand.

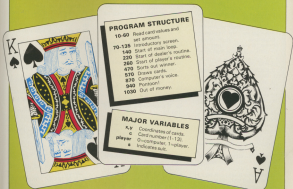
A self-destruct option at the start of the game adds a little extra spice, because should you be brave enough to select it and run out of money not only have you lost your shirt, you've also lost your program and must load it again.

PROGRAM STRUCTURE

- 10-60 Read card values and set screen
- 70-120 Introductory screen
- 140 Start of main loop
- 200 Start of dealer's routine
- 260 Start of player's routine
- 470 Sorts out winner
- 570 Draws cards
- 870 Computer's voice
- 940 Ponton!
- 1000 Out of money

MAJOR VARIABLES

- x, y Coordinates of cards
- c Card number (1-12)
- player 0=computer, 1=player
- s Indicates suit



```

3 REM:IComputing with the Astrol
10 DIM card(13) , pack(4,13)
20 HAND 1 : DEALER 0 : SH 0,0 : BK
1,0 : BK 0,0 : SH 0,0
30 REM read in card values
40 FOR n=1 TO 13 : READ card(n) : BK
47
50 SH 0,0,1,0,1,1,1,0,0,1,0,0,0
60 money=0 : REM that's all you get
70
70 REM ===== start screen session
80 FOR I = 1 TO 13 : LOCATE 13,I : SH "P" FOR I
n * : READ card : READ FOR
87 LOCATE 1,13 : PRINT "Would you like
a new instructions?"
88 a=INPUT: IF a="" THEN GOTO 93
89 LOCATE 1,13:PRINT "1) If you
are dealt to you and then compare them
with the dealers total."
90 PRINT "2) If your total is greater th
an the dealers total then you
should bet total bet not exceed
21 or you're bust!"
100 PRINT "3) If you get 21 then you get
a bonus." : PRINT "4) The bet to use ar
e 1 : PRINT "5) 2 ... 21: If
you are satisfied with your
total" : PRINT "7 ... bet if you
want another card"
108 PRINT:PRINT "to make the game more
interesting you have the option of
auto-destruction . . . If you run out
of money the computer "reels"
114 LOCATE 1,13:PRINT "Press any key
to "
115 WHILE INPUT="" :GOTO
120 CLEAR:GOTO 7,10 : a="Auto-destruct
ion" : INPUT : autodestruct = autodestruct
OR a=autodestruct
120 a="" :GOTO bet is " : LOCATE 12,
10 : GOTO 600 : PRINT "OK:12,1" :
: GOTO 620 : GOTO 620
140 REM ===== main loop =====
150 player=0 : dealer=0 : player=0 : d
ealer=0 : player=0
160 CLS : FOR i = 1 TO 0,4 : BORDER 4
: READ card : REM "you have " :LOCATE 1
,10:GOTO 670:PRINT "OK:12,1" : "you
re
170 GOTO 620 : a="" How much do you
want to bet " :LOCATE 1,10: GOTO 670
180 INPUT bet : IF bet < 1 OR bet > a
money THEN LOCATE 2,10 : a="Bad " : b
y again. bet " : GOTO 670 : LOCATE
22,10 : GOTO 600
190 FOR CLS : SH 0,0 : BORDER 0 : LOCATE
1,12 : FOR I = 1 TO 13 : PRINT " Bet" : " :GOTO
112:bet
200 money=money-bet : LOCATE 21,1 : P
RINT "OK:12,1" : money
210 LOCATE 2,2 : PRINT "DEALER" : LOC
ATE 2,12 : PRINT "PLAYER"
220 SH 0,0,0 : SH 0,0,0 : SH 0,0,0
230 player=0 : start=1 : a=0 : y=200
: GOTO 670 : REM dealers first card
240 a=0 : GOTO 670 : REM dealer
rs second card
240 player=0 : a=0 : y=0 : GOTO 67
0 : a=10 : GOTO 670
250 HAND 1 : LOCATE 10,10 : FOR I = 1
TO 13 : PRINT "OK:12,1" : "OK:12,1"
260 WHILE player=0
270 a="Auto-destruct" : IF a=""
a="" THEN GOTO
280 IF a="" THEN GOTO 620
290 SOUND 1,100,1 : SOUND 2,100,10 :
a=y=0 : GOTO 670 : REM another car
d
300 HAND
310 WHILE player=0
320 IF player=0 THEN REM player
ace=player=0
330 IF player=0 THEN REM player
ace=player=0 : player=total+
player=0
340 HAND
345 LOCATE 0,12 : FOR I = 1 TO 13 : PRINT
player
total
350 IF player=0 THEN LOCATE 17,
12 : PRINT "0 0 1" : " : SOUND 1
,1000,10 : GOTO 620
360 IF player=0 THEN GOTO 600 640
: REM perform
370 player=0 : a=0 : y=200 : start=0
: auto=auto
380 FOR i = 0 TO 100 : REM dr
ealers first card
390 WHILE dealer=0 : player=total
400 IF dealer=0 OR dealer=0
THEN GOTO
410 IF dealer=0 : 11 THEN deal
er=dealer=0 : player=0
420 IF dealer=0 : 11 THEN deal
er=dealer=0 : player=0 : dealer=dealer-1 : REM 450
430 GOTO 620 : REM slow things
down a bit
440 SOUND 1,100,1 : SOUND 2,100,10 :
a=y=0 : GOTO 670 : REM another card
450 HAND
460 IF player=0 AND dealer=0 THEN REM

```



```

8810)
748 IF c=3 THEN MOVE v=38,v=38 : PRIN
7 CHARACT: MOVE v=18,v=58 : PRINT CH
CHARACT: MOVE v=28,v=18 : PRINT CHAR
1)
758 IF c=4 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848
768 IF c=5 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=38 : SOU8 848 :
MOVE v=21,v=58 : PRINT CHARACT:
778 IF c=6 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848 :
MOVE v=15,v=38 : SOU8 848
788 IF c=7 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848 :
MOVE v=15,v=38 : SOU8 848 : MOVE v=1
5,v=88 : PRINT CHARACT:
798 IF c=8 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848 :
MOVE v=15,v=38 : SOU8 848 : MOVE v=1
5,v=88 : PRINT CHARACT:
808 IF c=9 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848 :
MOVE v=15,v=38 : SOU8 848 : MOVE v=1
5,v=88 : PRINT CHARACT:
818 IF c=10 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848 :
MOVE v=15,v=38 : SOU8 848 : MOVE v=1
5,v=88 : PRINT CHARACT:
828 IF c=11 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848 :
MOVE v=15,v=38 : SOU8 848 : MOVE v=1
5,v=88 : PRINT CHARACT:
838 IF c=12 THEN MOVE v=15,v=78 : SOU
8 848 : MOVE v=15,v=58 : SOU8 848 :
MOVE v=15,v=38 : SOU8 848 : MOVE v=1
5,v=88 : PRINT CHARACT:

```

```

3,v=88 : PRINT CHARACT: MOVE v=12,v=
88 : PRINT CHARACT:
848 IF c=1 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
858 IF c=2 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=
12,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
868 IF c=3 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=
12,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
878 IF c=4 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
888 IF c=5 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
898 IF c=6 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
908 IF c=7 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
918 IF c=8 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
928 IF c=9 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
938 IF c=10 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
948 IF c=11 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:
958 IF c=12 THEN MOVE v=12,v=78 : SOU
8 848 : MOVE v=12,v=58 : SOU8 848 :
MOVE v=12,v=38 : SOU8 848 : MOVE v=1
2,v=88 : SOU8 848 : MOVE v=12,v=58 :
PRINT CHARACT:

```

```

968 v=15,v=88 : PRINT CHARACT:CHARACT
38:CHARACT: MOVE v=15,v=78 : PRIN
T CHARACT:
978 IF c=13 THEN MOVE v=15,v=88 : PR
INT CHARACT:CHARACT:CHARACT:CHARACT:
988 v=15,v=58 : PRINT CHARACT:CHARACT
88:CHARACT: MOVE v=15,v=88 : PRIN
T CHARACT:
998 T8888 : RETURN
808 PRINT CHARACT:" *CHARACT: RETURN
8)
878 888 ===== computer voice : =====
888 FOR c=1 TO LOGICAL : PRINT ASCII
8,1,1)
898 FOR delay=8 TO 28 : NEXT delay
908 SOUND 5,28-INT(RND*5),1
918 NEXT c : RETURN
928 888 ===== delay =====
938 FOR delay=8 TO 788 : NEXT delay :
RETURN
948 888 ===== guitar : =====
958 LOCATE 15,12 : FOR I : PRINT "908
T888 !! BONUS *CHARACT:next
968 =====next
978 FOR loop1 TO 1
988 FOR c=1 TO 18 TO 28 STEP -18 : SOU
8 1,888 : SOUND 1,not(RND*5),1
998 NEXT c=1 : SOUND 1,78
-888 NEXT loop
1008 FOR delay=8 TO 2888 : NEXT delay
1018 LOCATE 15,12 : PRINT APC (2) : 8
SOU8 938 : RETURN
1028 888 ===== run out of money =====
1038 FOR i=1 TO 2 : SOU8 938 : NEXT
1048 ILS : LOCATE 5,12 : PRINT"you ha
ve run out of money !!"
1058 LOCATE 1,23 : SOU8 938
1068 IF autodestruct=1 THEN CALL
8 : NEXT goodbye !!
1078 LOCATE 5,18 : PRINT"another game
T 888":RND*1 answer
1088 answer=0RND*2(answer)
1098 WHILE answer<1?? AND answer>1
-1?>=888
1108 IF answer=1? THEN END
1118 money = 180RND 8,8 188 3,188 88
TO 128

```



Give your fingers a rest ...
 All the strings from this month's
 issue are available on cassette.
 See our special offer on Page 88.



So far we have looked at how the Mode O screen memory is organized and by the end of the last article we had developed quite a powerful sprite print routine. This isn't the end of the story, however — far from it. There's still a long way to go.

This month I'll list the final sprite routine plus a sprite editor to enable you to design your own sprites.

The editor is in Basic, but for the machine code you'll need an assembler. *RW*, the assembler listed in the July issue of *Computing with the Amiga*™ is perfectly adequate for the short programs that we are writing.

If you typed in the examples last time, you'll have a simple print routine that is capable of printing any size multicoloured character at any screen address.

This routine simply stores the sprite data directly in the screen memory to display the character. This has the unfortunate side-effect of destroying whatever is already there, which is not at all sprite-like. We need to modify it slightly to overcome this.

First, though, let's have a look at this month's programs and see what they do. It will be easier to follow the explanation once you've seen the machine code listing.

Program 1 is an example sprite to use with the machine code program. You'll need to enter and run this before you run Program 2. It's a man walking his dog on the beach by the

Design and print your sprintings

In Part III of his series on machine code programming **WADDILOVE** presents a sprite routine and a program to help you design your own images

sea on a sunny day. If you don't believe me, just run it and see!

It was created using the sprite editor — Program 2 — and is two characters wide, three high, and uses 10 different pens and inks.

It's not the sort of sprite you would normally have, but it does show the speed and power of the sprite routine. When you've seen it, imagine trying to print it and move it around from Basic. I wouldn't even attempt it.

Save Program 1 after running it and enter Program 2. To run the sprite demonstration enter:

MOD:RCALL:MMOD

and use the cursor keys to move the sprite round the screen. Pressing Escape at any time returns to Basic.

Take a look at the print routine and see how it differs from the one

developed last time. It starts at &B0E7 in Program 1 and is in two parts.

The first crosses the old sprite and starts at &B0E7. The second prints the sprite at the new position and is at &B0AD. The second part is also used by the initialisation routine to put the character on the screen.

This final print routine uses the XOR method to print the sprite. Each item of sprite data is collected and exclusively ORed with whatever is in the screen memory. `log2` between &B098 to &B09D in Program 1 shows how this is done.

The big advantage of the XOR method is that when the sprite is removed the screen is restored to whatever it was before.

Mike Gibby's *Dits and Bytes* in the September issue explored the use of logical functions such as XOR. If you're not sure what exactly it does, then it's well worth looking up.

Basically, when two bytes are XORed they are compared bit for bit and the result set according to the following rules:

```

1 XOR 1 = 0
1 XOR 0 = 1
0 XOR 1 = 1
0 XOR 0 = 0

```

If the screen byte is &C0 and the sprite data is &CC then XORing the two will give &CC. When the sprite is moved the data is again XORed with the screen memory and as the screen memory is now &CC, XORing it again with &CC results in &C0, which is

```

10 REM PROGRAM 1
20 MEMORY 6707
30 FOR i=0 TO 192
40 NEXT i:POKE 16888+1,i
50 NEXT i
60 REM I see and his dog
70 DATA 24,3
80 DATA 16,48,48,248,176,48,192,192,3
90,48,112,176,248,48,48,192,48,48,248
100,DATA 287,208,176,48,48,48,287,7
110,176,48,48,48,48,180,287,287,48,48
120,DATA 48,48,48,180,287,287,48,48,48
130,48,48,48,287,152,48,48,48,48,48,48,48
140,DATA 48,48,48,48,48,48,192,148

```

Program 1

dprint g sprite

de graphics, ROLAND
and sprite editor to

what it was before the sprite was printed.

Suppose that the screen byte is &C0 and the data byte &CC. When these are XOR'ed we get &CC which is not what we want. All it means is that the colours will be upset if the sprite is placed on a background which isn't zero.

When &CD is XOR'ed again with &CC we get &0C back again so the background is restored.

If that's confused you, try printing a few characters on the screen before calling the sprite routine. Then move the sprite over them and you'll see what I mean.

The colour problem is easily solved by redefining the links so that they produce the right colours. Look up the simple Basic sprites article in the April issue for more information.

Before calling `print`, the new address of the sprite is placed in one and the old address in old. Note that the instruction at &B08B is LD HL,0 which is a three-byte instruction, and that `old` is set to &B08C, the second byte of it, at the start of Program 2.

This means that the two zero bytes in the instruction will be replaced by the old address of the sprite.

This saves time as LD HL,0 is faster than LD HL,(n). The same technique is used for some of the other variables.

The size of the sprite in columns and rows is passed in H and L. The sprite designer will tell you the size.

There are also a couple of extra variables to be set. These are `olddata` and `newdata` which make it possible

to animate characters by printing `olddata` to sprite 1 and `newdata` to sprite 2. The sprite at the old position is XOR'ed with `olddata` and `newdata` is placed at new.

We saw in the first two articles that the screen is made up of rows of pixels split into groups of eight - the lines that we LOCATE and PRINT on, and that the address of each row of pixels in a group is separated by &800.

The print routine holds the address of the sprite in the HL register pair so &800 is added to get the next row. This is accomplished by passing H to A, adding &8 and passing the result back to the H register. It's faster than loading the BC pair with &800 and adding HL and BC.

The sprite print routine is fairly

... writing the
sprite print routine,
I went for speed
rather than
compactness - it
may be longwinded
but it's the fastest
I've done so far

straightforward. When writing it I decided to go for speed rather than compactness, so it may seem longwinded in places, but it's the fastest routine I've come up with so far.

That's enough about the sprite print routine. Now we'll have a look at the routines to actually move the sprite.

There are four sections labelled up, down, left and right. Each section reads the keyboard and moves the sprite in the appropriate direction.

I'm not going to explain them all as they aren't that different from each other. I'll go through the up routine at &B03B which is the most complicated. If you can follow that, you can follow the others, hopefully.

One of the firmware calls to read the keyboard is at &B81E. It expects the key number to be in the A register

and returns with the Zero flag clear if the key was pressed.

The cursor up key is key 0 so the first instruction XOR A sets the A register to zero and is followed by a call to the firmware. The Zero flag is tested and if the key isn't being pressed control jumps to the next section.

The old address of the sprite is kept on the stack so this is PDP'ed into HL. As there are two horizontal pixels per byte in Mode 0, the address is decremented by &1000. (2*500). This is two pixel rows so that the sprite moves up the same amount it moves when travelling horizontally.

To subtract &1000 from HL all that is necessary is to subtract &10 from H by transferring it to the A register. A bonus is that a copy of the high byte of the address is left in A.

The screen memory starts at &C000 so &C0 is subtracted from A, the high byte of the sprite address.

If the Carry flag is set the new address must be off the top of the screen so a correction factor is added to HL.

This situation occurs between groups of eight pixels because of the way the Amstrad maps the screen memory.

The program jumps back to the start again to print the sprite at the new position. Note that there is a call to &B01B just before the call to the print routine. This prevents flicker by waiting for frame feedback.

Program 11 is the sprite editor. It contains full instructions and is quite easy to use. Two sprites, up to two characters wide and three high, can be held by the designer at the same time to enable you to work out an animated sequence.

There are commands to mirror sprites vertically and horizontally and a sprite can also be rotated through 90 degrees.

When you have completed the design, the sprite data is printed out as data statements with line numbers. Either the data can be saved directly, or the program ended and the data statements entered using the copy key. Replace Program 1 with your own data.

■ That's all for this month. Have fun designing sprites while I get to work on some collision detection routines. See you soon...


```

288 POC 48884,16,1,1,1
290 HDT
292 paper=6888
294 WTA 50,70,80,21,24,28
296 HX 204(15,21),204(21,21),24
298 FOR i=0 TO 15
300 HXD i,100,1,1
302 HDT
304 WTA 8,18,4,24,2,8,28,26,23,14,7,
15,23,2,26
306 colour=colour1
308 RETURN
310 REM -----
312 REM Draw each screen
314 REM -----
316 HXD 8,80888 4
318 HXD 8,8,8088 8,28,14
320 HXD 4,28,28,8088 8,28,8,8088 8,8
322 CXL paper,8,PAPER 8,PEN 1
324 LOCATE 1,25:PRINT "Header":
326 PRINT 8088 "1":sprite
328 LOCATE 1,24:PRINT "Pen":
330 FOR colour
332 PRINT 8088:PRINT colour,2
334 HXD 22,28,8088 28,28,21
336 HXD 28,14,8088 21,14
338 HXD 22,28,8088 4,8,28
340 HXD 22,28,8088 22,24
342 HXD 4,8,112,8088 4,8,28
344 PLOT 26,242-244:PLOT 26,242-80
4
346 PLOT 26,242-80:PLOT 26,242-80
348 PLOT 26-814,246:PLOT 26-814,242
350 RETURN
352 REM -----
354 REM Sprites design
356 REM -----
358 FOR i5
360 PRINT 246:PRINT 246:PRINT 246(1)
362 246=246+char" "
364 HXD 180:PRINT 246
366 HXD char"0"
368 generate_sprite:PRINT 246+1,246-
+4,246:FOR i=0 TO 180:HDT:
char=PRIN(180+i):8088 FOR PLOT 5
8,246,246-+4,15
370 IF char=8088(8) THEN 8088 180
generate_sprite:print generate_sprite
FOR
372 IF char="0" THEN colour=colour+
1 MOD 15:FOR colour:LOCATE 8,15:PRIN
T 8088:PRINT colour,2:FOR i=0 TO 15
374 IF char="0" THEN 8088 1548

```

```

488 IF char="0" THEN 8088 1528
490 IF char="0" THEN 8088 1888
492 IF char="0" THEN 8088 1478
494 IF char="1" THEN 8088 1888
496 IF char="1" THEN 8088 178
498 IF char=8088(8) THEN 8088 1128
500 IF char=8088(21) THEN IF stat=
x,y THEN generate_sprite:print 8088 "0":
stat=yl+8
502 246=180:yl=0 AND y(2)=180:IF
yl>0 AND x(8)=y(180:yl)=0 AND
y(2)=180:yl=0 AND y(8)
504 HXD
506 RETURN
508 REM -----
510 REM Redefine pen
512 REM -----
514 HXD i=1:=-1
516 HXD i=-1
518 LOCATE 1,28:INPUT "Pen "y1
520 IF i=0 OR i=1 THEN i=-1
522 HXD
524 LOCATE 1,28:PRINT 8(180)
526 HXD i=-1
528 HXD i=-1
530 LOCATE 1,28:LINE INPUT "ok "y2
532 IF i=0 THEN i=y2:yl=0:IF i=0
OR i=1 THEN i=-1
534 LOCATE 1,28:PRINT 8(180)
536 HXD
538 IF i=0 THEN "0" THEN 246,180:IF
48,246:IF "0" THEN i=1:180,1,1,8:ELSE 1
80,1,1
540 RETURN
542 REM -----
544 REM Plot a pixel
546 REM -----
548 PLOT 488+4,211+y2:ppen
550 740:HXD 246+14,242+y2
552 PRINT 246:PRINT 246:PRINT 246
554 RETURN
556 REM -----
558 REM Check if pixel set
560 REM -----
562 IF stat=0 THEN RETURN
564 generate_sprite:print 8088 FOR
566 RETURN
568 REM -----
570 REM New sprite
572 REM -----
574 LOCATE 1,28:PRINT "New"
576 FOR i=0 TO 15
578 FOR j=0 TO 23
580 stat=0,1+8
582 HDT
584 HDT
586 HDT
588 HDT
590 LOCATE 1,28:PRINT 8(180)
592 RETURN
594 HXD 128
596 LOCATE 1,28:PRINT 8(180)
598 RETURN

```

```

1178 HXD -----
1180 HXD Clear window
1182 HXD
1184 ORIGIN 8,8,48,21,244,144:OD 8
1186 ORIGIN 8,8,47,248,21,24:OD 8
1188 ORIGIN 8,8,48,148,48,8
1190 RETURN
1192 REM -----
1194 REM Print sprite
1196 REM -----
1200 FOR i=0 TO 15
1202 FOR j=0 TO 23
1204 IF stat=0 THEN generate_sprite,
yl:8088 FOR
1206 HDT
1208 HDT
1210 HDT
1212 FOR i=0 TO 7
1214 FOR j=0 TO 23
1216 246=stat(21+y1)
1218 246=stat(18+y1)
1220 246=stat(18+y1)
1222 246=stat(yl+8)
1224 HDT
1226 HDT
1228 HXD 128:8088 128:8088 1278
1230 8088
1232 LOCATE 1,28:PRINT 8(180)
1234 RETURN
1236 REM -----
1238 REM Horizontal mirror
1240 REM -----
1242 LOCATE 1,28
1244 PRINT "Horizontal mirror"
1246 8088
1248 FOR i=0 TO 15
1250 FOR j=0 TO 11
1252 246=stat(21+y1)
1254 246=stat(18+y1)
1256 246=stat(18+y1)
1258 246=stat(yl+8)
1260 HDT
1262 HDT
1264 8088 128:8088 1278
1266 8088
1268 LOCATE 1,28:PRINT 8(180)
1270 RETURN
1272 REM -----
1274 REM Rotate
1276 REM -----
1278 LOCATE 1,28:PRINT "Rotating..."
1280 8088
1282 FOR i=0 TO 15
1284 FOR j=0 TO 15

```


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1021	1.00	Amstrad 464/664	1021	1.00
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1027	1.00	Amstrad 464/664	1027	1.00
1028	1.00	Amstrad 464/664	1028	1.00
1029	1.00	Amstrad 464/664	1029	1.00
1030	1.00	Amstrad 464/664	1030	1.00
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The program is
in pulling the
subs in position

should see a title screen displaying "A's Sub-Hunt" between two rows of asterisks. The screen should clear to black after approximately three seconds.

You must now press Escape twice, then press the small Enter key. List the program, and if all's well we can add the next subroutine.

This is called by line 30 and initializes all the items that only need to be set up once in our game. In lines 250 to 340 I have defined some graphics characters to use in the screen display. These are the front and back of the ship, 240 and 241, joined together in line 350 as `boat`, the depth charge, 242, the submarine 243, and the explosion, 244.

I have also used some of the Amstrad's existing character set to create a piece of land for each side of the screen — lines 360 and 370 — for obvious reasons called `rightland` and `leftland`.

You could experiment here and make up your own if you like, but be careful to use only four characters on each side otherwise the screen display will do some strange things and spoil the game.

The remainder of the routine sets up three sound envelopes and two text windows. `WINDOW #0` cleared to a dark blue background for the sea, and `WINDOW #1` cleared to light blue for the sky.

Type in Listing IV. As this subroutine only initializes certain

items for later use there will be nothing to be seen by running the program at this moment.

The next routine, Listing V, will actually get something on the screen. That's why I've called it "draw scene". Line 440 holds the variables that need resetting each time the game is run. These are `misses`, the number of depth charges used, `subs`, the number of subs hit, and `oldboats`,

the start X coordinate of the ship.

Line 460 prints `boat` at its line location `oldboats` while line 470 and 480 print `leftland` then `rightland` on their appropriate sides of the screen.

In *Smiley Hunt* we used the numbers 0-9 to indicate the 10 Y coordinates of the grid. Here we need more than 10, so to keep them to single characters we are going to use the letters a-m rather than numbers. This will avoid having to print two characters side by side.

Line 490 used a `FOR...NEXT` loop to print these letters down the left hand side of the screen. It does

```

200 REM *** Initialize ***
210 DIM old, #100 240
220 DIM old, 240, 0, 0, 0, 0, 7, 200, 100
230 DIM old, 241, 0, 0, 0, 0, 200, 240, 200, 20
240
250 DIM old, 242, 0, 0, 0, 24, 24, 0, 0, 0
260 DIM old, 243, 0, 0, 0, 24, 24, 100, 200, 100,
0
270 DIM old, 244, 17, 100, 0, 00, 0, 24, 0, 10
280
290 text1=CHR(240)+CHR(241)
300 rightland=CHR(242)+CHR(243)+CHR
#140+CHR(244)
310 leftland=CHR(240)+CHR(243)+CHR
#170+CHR(242)
320 EXT 1,200,1,1,CHR 1,15,-1,25,000
2,15,-0,10
330 SOUND 10
400 WINDOW #0,1,20,1,20:PAPER #0,0,0,
0 #0
410 WINDOW #1,1,20,1,0,0K 0,11:PAPER
#1,0,0K 10,20,0,0 #1
420 RETURN

```

Listing IV

```

430 REM *** draw scene ***
440 misses=0:subs=0:oldboats=0
450 CLS :PRINT #1
460 FOR #1,25:LOCATE #1,0:PRINT #1,
CHR #1,boat
470 FOR #1,10:LOCATE #1,1,0:PRINT #1,
leftland
480 LOCATE #1,17,0:PRINT #1, rightland
#1
490 FOR row1 TO 10:LOCATE #0,1,0:row
#0:PRINT #0,CHR(row1+65):NEXT
row
500 FOR locx TO 10:FOR locy TO 10
row1=row,locy:PRINT #0,CHR(row1+65):NEXT
locy
510 FOR #1,10:LOCATE #1,1,0:PRINT #1,
"0, 1 or Joystick"
520 LOCATE #1,1,0:PRINT #1,"Sea Data
r or Fire"
530 RETURN

```

Listing V

this by adding 99 to the variable *runny* and printing the resultant Ascii character.

The first time through the loop *runny* is equal to 1, therefore we print CHR\$(37) which is a lower case letter *a*. The next time through *runny* is 2, *runny + 98 = 99*, CHR\$(99) is *b*, and so on to the letter *z*.

We initialise the grid so that every location contains a zero using the FOR ... NEXT loop at line 500.

A couple of prompts on the screen at lines 510 and 520 will remind us at the start how to play the game, but the idea is they won't be seen again.

Now we're ready to have a look at what's on the screen. Delete line 29 and enter dummy line 55:

```
55 GOTO 45
```

Run the program. If you have done everything right so far your screen should correspond exactly with the screen photograph. If it doesn't, you would be well advised to check your

typing very carefully for mistakes before going any further.

Line 80 calls the next subroutine at line 540. This lists the submarines in exactly the same way that the *Sowleys* were hidden last time.

A single FOR ... NEXT loop prints 20 random numbers for both X and Y coordinates, then places a number 1

```
540 FOR i=1 TO 20
550 FOR count=1 TO 20
560 x=(INT (500*(RND))) + 50: y=(INT (500*(RND))) + 1
570 IF x=50 AND y=1 THEN GOTO 575
580 x=x/50: y=y/50
590 NEXT count
600 RETURN
```

Using *IF*

in the appropriate array element of *sea/sea.subty*.

Line 560 sends the program back to the random number generator should an element already have a 1 in it. This ensures that there are always

20 separate submarines hidden away.

Now add line 595:

```
595 LOCATE 40,y:subj:subj=CHR$(i)
600 remove line 55 and add dummy line 65:
```

```
65 GOTO 45
```

You will be able to see the locations of the submarines highlighted by the + sign. These can be left in until later as they will be extremely useful for testing out the detection routines.

This is an ideal place to break – it should give you time to ensure everything is working as right in time for next month.

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I AM a complete novice at computing, and slowly working my way through the *Amstrad Teach Yourself Basic Tutorial Guide, Part 1*.

On getting the July copy of *Computing with the Amstrad*, I decided to try my first program — the *Amstrad Calendar*.

After a long time slowly typing it all in, I got a system error on running it in TRS. I couldn't see my problem, and in desperation changed it to:

Go to (Month), (day)

I did a similar change in another line, and got the program to run, but the screen indicating the birthdays are identical, whatever the month or birthday entered — that is, start and end of the month go off, with a low around the 17-20 lines.

What's gone wrong? — **Lesley Tinker, St. Leonards-on-Sea.**

■ Functions can cause error messages to point to entirely the wrong line, especially if a function calls another function. This has misled a couple of readers.

The listing is correct, so it's simply a matter of looking for simple typing errors in your program.

In Daley's footsteps

ON Sunday, June 23, we get together to try to get through Daley Thompson's 10 qualifying events in Devonshire.

Our hopes rose when we got a good record in the 100 metres — 13.01 seconds. We qualified on the first four events, breaking a few personal records, but not on the high jump.

With two days left, we got on to the pole vault, but failed to qualify.

On our last day, to our amazement, we qualified in the javelin.

With javelin jumping everything, we started the 1500 metres, taking it in turn to inspire Daley Thompson.

Yes, we've done it. But where was the gold medal you

Rhythm is right, the typing wrong!

should win like on the Spac-Dave version? It says "Go for Gold" on the computer that you get inside.

But what we really write to ask is: *Could you please tell us if we are the first trip to complete Daley Thompson's Devonshire?* — **Scott Castleman, Nathan Wallace, Marilyn Bishop, Bristol.**

■ You're definitely the first we've heard of. Has anyone else managed it?

Double spacing

I HAVE a Canon PW-1000A printer which I primarily bought it use with a well-known word processor software.

Unfortunately I cannot get the printer to print in anything but double-spaced lines.

I was told that the software I purchased — *PowerWord* — is compatible with all Spac-type printers, which I believe the Canon to be. — **A.H. Vaughan, Broadstairs, Kent.**

■ This is a common problem caused by the printer generating its own paper feed as well as the Amstrad sending one. There will be a dipswitch inside the printer to suppress its own paper feeds. Consult your printer manual for details.

Mod for mod

IN the June, 1985, edition of *Computing with the Amstrad*, you published a letter from Peter Whiteley which proposed modifications to the *TextEditor* program in your February issue.

Might I offer a further,

minor, modification to Mr Whiteley's? I feel it might be of assistance to those who are not as conversant with keyboards as they could be — with myself the prime target, for one add.

Should the "P" option be introduced without a test file's being loaded, then the only escape is to press Escape and its reset.

I would propose to amend Mr Whiteley's line number 2303 as follows:

```
2303 LOCATE (8,4)PRINT "Total
lines available for printing are "
;HIGHLIGHT=LEN(LEN)
+8 THEN LOCATE 28,10PRINT
" Insufficient text in file
*FOR DELAY TO 2000:GOTO
COLLECTOR
```

This modification returns the user to the menu after the delay — which can be adapted to suit individual tastes.

Thank you for a superb magazine. — **T.J. Wilson, Maidstone, Kent.**

■ We can't see how Roland's Text Editor can be improved on any more... unless you know different!

Loading CPC664

A NUMBER of people have written to us asking our advice on tape-loading problems with the new Amstrad CPC664.

The problem is caused by the incorrect wiring up of the cassette head so that the computer does not skip the tape between program parts and misses the start of the next block.

The situation is not helped by the fact that the CPC664

user instruction manual contains an error in Chapter 7 page 33 where the tape socket and stereo socket pin outs are inverted.

The respective connectors should be the same with a stereo socket and the 5 pin DIN plug should be wired as follows:

24K ... pins 2 & 4
50C ... pins 2 & 5
50M ... pins 1 & 3

If Amstrad had provided a lead with the computer the problem would not exist. — **Steve Thomas, Frides Uffley, Chilton, Luton.**

Can you beat it?

ALONG with all the other games I have, are *Serinity* and *Ghostbusters*.

My average score with *Serinity* is 52,700 and in *Ghostbusters* my personal best follows: A.C.C. 48210037 + C550,800 plus 21 ghosts and C5,000 for clearing the portal. This amount is, it seems, the maximum score that can be reached. — **Gregory Clarke, Newport, Gwent.**

■ Has anyone beaten these?

Level 9 tips

WE have received many letters about Level 9 adventures on the new Amstrad CPC664.

They are not yet available on disc, but we have discovered that the cassette versions work on the CPC664 if you type the commands below (to get "I", press Shift

+ 75.

For Colonel Quetz, Dungen, Snowball and Lords of Time adventures, type

TIME:HENRY 6277

and

LORE "MONTURE", 1288

Start the tape and press any key. When the tape has finished, type

CALL 6388

For Eden, Emerald Isle and And Moon adventures, type

TIME

and

85 *

Start the tape and press any key whenever the computer asks you to.

Disc versions should be available later this year, and owners of cassette games will be able to upgrade to disc versions fairly cheaply, in the meantime, I hope this letter will be of interest to readers. — **Pete Austin, Level 3 Computing, Weston-super-Mare.**

■ Many thanks, Pete. Once again you've proved how user-friendly Level 3 is.

Heads you win

I MUST write in reply to T.J. Knowles of Milwaukee (Plozbug, July 1985). I too bought the game Sonary — from Virgin Games — and it had problems with the program not loading or crashing.

When I took the tape back to the shop I was given a replacement without question. However, the shop assistant advised me to make sure that the cassette heads were not dirty, so I could have an adverse effect on the loading of the program.

As with any other tape recorder, the heads become contaminated with debris from the magnetic tapes.

I used the advice and bought a head cleaner cassette, and after using it have had no further trouble.

I have a query of my own, I am doing a course in computer programming and the lan-

guage we are learning is Comal.

Was anyone produced a Comal package for the CPC664 and if so where can I get it? — **Patricia A. Towler, Skane, Abertaweiliân.**

■ We haven't come across a Comal package for the Amstrad. Do any of our readers know of one?

664 outdated

IN July 1985 I purchased an Amstrad CPC464 computer with colour monitor. I was very pleased and impressed with the machine and began to build up a large amount of software for it.

I joined the User Club and was happy with the way Amstrad quickly made available documentation, software and self-are.

Having decided that a disc drive would be beneficial to the system, I began saving up for one. When the CPC664 was announced earlier this year, I did a few sums and worked out that it was more economical to sell my 464 and together with the money saved for a disc drive, buy a new 664.

They I proceeded to do, but having sold my 464, I cannot begin about a 6128. I decided to wait until the situation clarified somewhat.

Time passed slowly without a machine and I was getting impatient. Whenever things seemed to become clearer, the 6128 was going to be for

the 6128 model. It wasn't likely to be launched in the UK until spring 1986.

The price in the States implied a UK price of perhaps £500-£550, which would be more than I really wanted to pay.

Based on these facts a decision was made. Five weeks ago I purchased a CPC664. It cost me nearly £400. It's a nice machine and I like it.

What I don't like is the sudden news that the CPC 6128 is going to be in the shops by the end of August at only £299 for the colour version!

What on earth is happening? How come the 664, only four months old, is superseded by a more advanced but cheaper machine?

It is very notable that the 464 was complemented by a more advanced and more expensive machine.

To say that I am annoyed would be an understatement. What is going to happen to the 664? Or is it discontinued in its price most obviously have to be considerably reduced.

Does this herald a new marketing philosophy by Amstrad? Are they going to emulate the Swedish syndrome — look at them now!

It is this kind of customer alienation that caused a lot of the home computer industry's current problems.

It would be a nice gesture to approve later 664 queries if some means could be offered to upgrade their machines to a 6128 specification. This could possibly be achieved by offer-

ing a 6128 keyboard at a very reasonable price, and/or trade-in, so I understand the readers would be compensated. — **Mr G. Winks, Birmingham.**

A faster version

WHY the Amstrad CPC464 is it possible to send a stream of text to the printer?

The 464 has a single key "COPY", the 6128 has "SOFT F", but no key on the Amstrad.

Some of the utility/booklet tapes include a screen dump, but I am hoping that a short Basic routine which will do the job might be available. — **W.C. Manning, Licham.**

■ A Basic dump may take up to half an hour! Try our machine code version in the March issue of Computing with the Amstrad. This is much faster.

Key to the lock

REAL Carter asks in your August issue whether Caps Lock can be turned on or off from Basic programs. This can be done as follows:

```
FOR I=1,10 :GOTO 100
FOR I=1,100 :GOTO 100
```

Also, SMJ Lock (Crisis Caps Lock) can be similarly handled. The only difference is that the address to be POKE'd is 45541. — **Stephen Silver, Leatherhead.**

Book on its way

FORWARD! In the series of articles on machine code by Mike Sibley, could you tell me if they are likely to be reprinted as a booklet?

I would welcome the chance of buying the complete series in one book. — **A.M. Barker, Farnham, Hants.**

■ Mike is anticipating completion of a book based on his machine code articles by Christmas, he informs us that

Computing with the AMSTRAD Postbag

WE welcome letters from readers — about your experiences using the CPC464, about tips you would like to pass on to other users... and about what you would like to see in future issues.

The address to write to is:

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Computing with the Amstrad
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it will contain much, much more than his monthly sales, but we find it hard to imagine how.

TextEd problem

CAN you help me with a problem I am having with Roland Woodroffe's TextEd program?

I cannot send the proper printer codes to my Wilson printer when using option "C".

For example, to put the printer into 80-D mode, I need to send ESC on F.

The only way I can achieve this is to put the computer into direct mode and enter:

```
DBB(071)('F')DBB(1)
```

— C. D. Gore, *Wettering, Northants.*

It sounds as if there may be a bug in your listing. If you select option "C" you should be able to enter 27, 108, 1 and -1 to finish. If you can't, then check lines 2440-2540.

Dedit listing

I FEEL that I must inform you of a potential problem with the Dedit program published in the August edition.

While the program was excellent, and thanks should go to Ojha Jaska, there is one very small problem — or very big depending on the number of computer discs — with the listing as given.

I would like to add that if the program is entered exactly as given, then no problems exist, but I feel that few people will enter it exactly.

The problem exists in line 830 — that is:

```
830 IF @C1@=1:GOTO THEN  
CALL @@@@ ELSE CALL @@@@
```

Well, all is OK, if you have entered the program as given using lower case and have let the CPC command all keywords in upper case. But if like myself other users normally enter keywords in lower case, a serious problem always exists, in that when you expect the CPC to read a disc it is actually

FURTHER to George Usher's enquiry (Computing with the Amstrad, July 1988) regarding printer plotters, we are a group who have had considerable experience using printer plotters on the Amstrad.

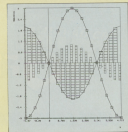
We have used both the MCP40 — 8.5mm roll paper — and the SC400 — A4 size flatbed — of which there are various models.

Although printer plotters are mainly used for writing text — listing programs, and so on — they leave something to be desired compared with dot matrix printers.

Having said this, they certainly come into their own where there is the need for more graphical work — such as drawing lines, curves, circles — which is usually impossible to achieve on a dot matrix printer, except for when doing a screen dump.

Both the aforementioned printer plotters are able to connect to the Amstrad and are relatively simple to use. In fact the graphics instruction set is quite similar to the graphics basic in the Amstrad Basic.

Also in the graphics mode, both text and lines can be drawn as one can do on drawings and so on, making it



very versatile.

We have written a versatile program called Dedit which enables the user to create data sets and represent them graphically on the screen in the form of graphs, histograms, bar charts and high-low charts.

A hard copy can then be produced using one of the printer plotters mentioned above — see sample.

The MCP40 and SC400 are available for around £120 and £175 respectively, making them a very attractive proposition for the home computer user, compared with other plotters available at £400-plus. — David Lloyd, *Al-Talheim Eng. Group, Nottingham.*

■ We hope this satisfies Mr Usher's needs, and are grateful for the response.

writing to it, connecting any sectors it encounters.

This is due to line 320 — that is:

```
320 @M:=@M+@RND(1000) @M:IF  
@M>1000:GOTO 15 @M:=0
```

As can be seen in line 500, the limit value of the first character in @M is checked against that of lower case "z" that is 122.

If the value is indeed 124, then all is well and the code at 500B7 is called performing a disc read.

If however, the value returned is not 124 — as will occur if the listing is entered in upper case unless the value will be 82 (upper case "R") — then the routine at 500C3 is called "performing a disc

write". A little expensive if the disc in question is the master system disc . . .

I know that this is really the user's fault for not entering exactly as shown, but being a seasoned programmer of some five years on over a dozen various machines, I have become used to entering programs in upper case, leaving lower case for word processing and so on.

I am also aware that once the program is entered as printed it works fine, but I feel that it may be of use to other users if you make the fix known as soon as practicable.

I would like to add that being used to computers I placed a write protected disc in the drive when I first ran the

program — a point less-waste users should remember. Luckily you know it works anyway.

I hope there are not too many corrupted discs in users' drives. I do know of four other users who did just as I did, but did not use a protected disc, and suffered for it.

It isn't really worth adding an amendment to the program, just change line 500 to lower case and all should be well.

And if you still have problems, then you are suffering from the other great problem with computers — or should I say users. Finger trouble. Either use the program works, and works well. — R.J. Taylor, *Salisbury, Wilt.*

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31	32	33	34	35	36
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43	44	45	46	47	48
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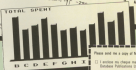
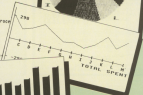
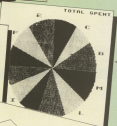
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